

GURU GOBIND SINGH PUBLIC SCHOOL
SECTOR – V, B.S.CITY – 827006
Half Yearly Revision Assignment

CLASS:- 12

ENGLISH

LEVEL – 1

THE LAST LESSON

1. Answer the following questions in 30-40 word each:

- a) Why did Franz not want to go to school that day?
- b) Why was Franz not scolded for reaching the school late that day?
- c) What did Franz wonder about when he entered the class that day?

2. Answer the following question in 120-150 words:

- a) What made the narrator think “will they make them sing in German, even the pigeons”? Explain.
- b) How was M. Hamel a different teacher while giving his last lesson?
- c) “When a people are enslaved, as long as they hold fast to their language, it is as if they had the key to their prison”. Explain.

SHOULD WIARD HIT MOMMY

1. Answer the following question in 30-40 words:

- a) What part of the story did Jack himself enjoy the most and why?
- b) How does Jo want the story to end and why?
- c) Why did all other animals base leave skunk?

2. Answer the following questions in 120-150 words:

- a) How does Jo want the story to end and why?
- b) What impression do you form as a father?
- c) Bring out the moral conflat in the story.

Poem:- My Mother at sixty six

1. Read the extracts giving below and answer the questions that follows:

1. that she was as old as she
looked but soon
put that thought away, and
looked out at young
Trees sprinting, the messy children spilling
Out of their homes,

- a) What did the poetess realise? How did she feel?
- b) Explain : “the merry children spilling out of their homes”.
- c) What do young sprinting trees signify?
- d) Which thoughts did the poetess put away?

2. I looked again at her, wan,
Pale
as a late winter’s moon and felt that
Old
familiar ache, my childhood’s fear.

- a) What does the “familiar ache” refer to?
 - b) Explain ‘pale as a late winter’s moon’.
 - c) Name and explain the poetic device used in the second line.
3.and felt that
Old
familiar ache, my childhood’s fear
but all I said was, see you soon,
Amma,
and I did was smile and smile and smile.....
- a) What do the poetess parting words suggest?
 - b) Why did she ‘smile and smile’?
 - c) Why did the poetess suppress her pain in the presence of her mother at the airport?
3. Answer the following questions in 30-40 words each
- a) Why are the youngsters described as springing? My Mother
 - b) Why has the mother been compared to the late winter’s moon?
 - c) What were the poet’s feelings at the airport? How did she hide them?
4. Answer the following questions in 120-150 words:
- a) Bring out the significance of the smile of the poet as she bade farewell to her mother.
 - b) What means did the poet employ throughout the poem to forget the pain of the poet’s expected separation from her mother?
 - c) Analyse the concept of losing our dear ones an account of old age in the content of the poem.

Chapter – Lost Spring, The Enemy

Poem – An Elementary school classroom in a slum

- I. Read the extract and answer the following questions:-
1. “Break o Break open till they break the town
And show the children to green fields, and make their words
Run azure on gold sands, and let their tongues
Run naked into books the white and green leaves open
History theirs whose language is the Sun.”
 - a) Name the poem and the poet.
 - b) What does the poet want the children to be exposed to?
 - c) To whom, according to the poet, does history belong?
 - d) Name the literary device used in the first line.
 2. “On their slag heap, these children
Wear skins peeped through by bones and spectacles of steel,
With mended glass, like bottle bits on stones.
All of their time and space are foggy slum”.
 - a) Name the poem and its poet.
 - b) What future awaits these children?
 - c) How do we know that these, children are under nourished?
 - d) Explain the use of the phrase, ‘foggy slum’.

3. And yet, for these
Children, these windows, not this map, their world.
Where all their future's painted with a fog.
A narrow street sealed in with a lead sky
Far far from rivers, capes, and stars of words."

- a) Who are the 'children' referred to here?
- b) Which is their world?
- c) How is their life different from that of other children?
- d) Name the literary device used in last line?

II. Answer the following questions is not more than

1. What does the hope for a better life compel the slum children to do?
2. What is the poet's opinion of the map pictures and the portrait of Shakespeare that adorn the wall of the classroom?
3. Describe the classroom walls in 'An Elementary school classroom in a slum'. Explain the significance of each feature described by the poet

Chapter – Lost spring

1. Why does the author say that the bangle maker are caught in a vicious web of poverty?
2. His dreams looks like a mirage. Whose dreams are being referred to and why are they compared to a mirage?
3. "Food is more important for survival than identity for ragpickers of seemapuri." Comment on this statement.

Chapter – The Enemy

1. What forced Dr. Sadao to be impatient and irritated with the American?
2. How did the servant express their displeasure?
3. How did the General offer to help Sadao get rid of the American Soldiers?

III. Answer the following question in 120-150 words:-

Chapter – The Enemy

1. Humanity transcends over patriotism. Discuss with reference to 'The Enemy'
2. What arrangement and advice did Sadao have for the white man's escape?
3. What impression do you form about Dr. Sadao as a man and as a surgeon on your reading 'The Enemy'?

Chapter – Lost Spring

1. Seemapuri is on the periphery of Delhi and yet miles away from it why does the author say so?
2. Why do children walk barefoot, in cities, or on village roads? Is it a tradition or something else? What does the author Anees Jung state about it in her story 'Lost spring'?
3. Dreams are often far removed from reality. Discuss with reference to 'Lost spring'?

Poem:- An Elementary Classroom in a slum

1. What is the situation of the slum children? How can it be improved?
2. In the poem, 'An Elementary school classroom. In a slum by Stephen spender questions the value of education in the slums. He also provides solutions. What is your opinion can be done to improve their condition?

WRITING SECTION

Advertisement

1. You propose to sell your flat as you are going abroad. Draft an advertisement to be published in the classified columns of 'The Times of India' New Delhi Invent necessary details.
2. Draft a suitable advertisement to be published in a local newspaper for the post of stenographer on behalf of the manager of wipro company, Chennai, Invent necessary.
3. You have recently started hobby classes for children 6 to 12 years. Prepare a suitable advertisement giving all required details.

DEBATE

1. Write a debate either for and against the motion on the topic. "Entrance tests are the right method for selecting student for undergraduate courses."
2. You are Roshan Nanda. Participated in inter school debate competition on the topic 'pen is mightier than the sword' write debate either for or against the topic in not more than 150-200 words.
3. Write a debate either for and against the motion on the topic. "Deomonetizatin was the best way to end corruption in your country." You are Sonia/Sonu.
4. 'Rising Prices can be controlled by the Government alone'. Write a debate in about 150-200 words either for or against the topic.
5. 'Tuition at coaching centers is not essential'. Write a debate in about 150-200 words either for or against the topic.

Chapter - The Rattrap

Short Questions:-

1. Why did the man think that he had fallen into a rattrap?
2. Why did the peddler decline the invitation of the ironmaster?
3. What made the peddler accept Exla Willmansson's invitation?

Long Questions:-

1. The rattrap is a story where a good deed or an act of kindness changes a person's view of the world. Discuss with reference to the story.
2. How has the author of "The Rattrap" developed the theme of the story?
3. The world is nothing but a trap of worldly baits. Discuss the essential value & remained by a person to over come the temptations of life.

The Indigo

Short questions:-

1. How was Gandhi able to influence lawyers?
2. How did Gandhi work for the uplift anent meet of education in Champaran villages?
3. How did Gandhi teach his followers a lesson in self – reliance?

Long Question :-

1. What avalities of Gandhiji are brought out in the lesson 'Indigo'
2. How can you say that civil disobedience had bumped for the first time in modern India.
3. What values do are learn from Gandhi's campaign to combat the present day problem?

The Tiger King :-

Short Questions :-

1. Why did the Maharaja not agree to the proposal of the British Officer's Secretary.
2. Why did the Maharaja have to pay a bill of three lakh rupees to the British jewellers?
3. When did the Maharaja decide to double the land tax for a village.

Long Question :-

1. The story is a satire on the conceit of those in power. Discuss.
2. Give an account of the Maharaja's encounter with the hundredth tiger and the subsequent death.
3. How did the Tiger King meet his end? What is ironical about this death?

Chapter – Thing of Beauty

Reference to context:-

1. Read the given line & answer the questions that follow:-
of all the unhealthy and O'er darkened ways made for our searching: yes, in spite of all
 - a) What are we doing every day?
 - b) Which evil things do we possess and suffer from
 - c) Explain 'in spite of all'
 - d) Find words from the passage which mean
 - (i) Malice
 - (ii) disappointment
2. Some shape of beauty moves away the pall from our dark spirits. Such the sun, the moon, true old and young, sprouting a shady boon.
 - a) What removes the pall from our dark spirits?
 - b) What sprouts a shady boon for sheep and how?
 - c) Name the poem and the poet.
 - d) Find words from the passage that mean:
 - (i) Covering
 - (ii) blessing
3. A thing of beauty is a joy forever its loveliness increases, it will never pass into nothingness.
 - a) How is a thing of beauty a joy forever?
 - b) What do you understand by a 'bower'?
 - c) What kind of a sleep does it provide?
 - d) What do you mean 'Therefore are we wreathing a flowery band to bind us to the earth' suggest.

A think of beauty :

1. Read the extract given below and answer the questions that follow.

“What I want should not be
Confused with total inactivity
Life is what it is about
I want no truck with death.”

- Q1. What should not be confused with total inactivity?
- Q2. Why does the poet say “ I want no truck with death”?
- Q3. What does the poet not want himself to be?

2. Answer the following question in 30-40 words.

- Q1. What are the different kinds of wars mentioned in the poem? What is Alaruda's attitude towards these wars?
- Q2. Explain 'Sudden Strangeness'

Q3. Why does the poet want everyone to keep quiet after he counts to twelve?

3. Answer the following questions in 120 – 150 words

Q1. “Under the apparent stillness there is life” do you agree with this statement? Justify your answer with examples.

Q2. What kind of an imaginary and ideal world does the poet visualise?

Q3. How according to Pablo Neruda, can keeping quiet change our attitude to life? Explain.

Deep Water.

1. Short answer type questions :

- a) How did the instructor turn douglas into a swimmer?
- b) What was the deep fear in William Douglas mind? How did he get over it?
- c) When Douglas realized that he was sinking. How did he plan to save himself?

2. Answer the following questions in 120-150 words.

- a) “ I crossed to oblivion, and the curtain of life fell” what was the incident which nearly killed Douglas and developed in him a strong aversion to water?
- b) Douglass fully realised the truth of Roosevelt’s statement “All we have to fear is fear itself”. How did this realization help him brush aside his fear and become an expert swimmer?
- c) Justify the title ‘Deep Water’.

Writing Section

Short Composition :

1. You are shailesh S/o Shree A. K. Mathur of circular Road, Jammu, your father wants you to draft a formal invitation to be sent in the occasion of your sister Suvarsha’s marriage prepare the invitation.
2. You have a commercial property suitable for the office of an MNC private enterprises. You wish to rent it out. Draft an advertisement to be published in the classified columns of ‘The Indian Express’ New Delhi under the classified columns.
3. You are Director General of Health Services, You want to invite people to come forward for eye donation. Draft a poster for the same.

Long Composition :

1. Choice of Course after clearing Senior School Examination produces a great deal of stress on the mind of our students. Counseling can be of great help to them. Write an article in 150-200 words on the topic, ‘Role of Counselling in Choice of course’. You are Ram Ranjita.
2. Write a speech in 150-200 words on the topic ‘A student must know how to manage his time’. It is to be delivered in the morning assembly. You are Karan/ Karuna, Head boy/ Head girl of the school.

3. Recently your town experienced a cloudburst during heavy rains. Write a newspaper report covering the incident in 150-200 words.

Short Composition

- a) Your school has planned an excursion to Lonavala near Mumbai during the WINTER HOLIDAYS. Write a notice in not more than 50 words for your school notice board, giving detailed information and inviting the names of those who are desirous to join. Sign as Nilesh/Nilima Head Boy/Girl, D.A.V English School, Mumbai.
- b) Due to sudden in the temperature, St. Margret School, Noida has to be closed for a week. As the Principal of the school, draft a notice in not more than 50 words to be displayed at the notice board.

Long Composition

- a) Media has a strong hold on society. Write a speech in 150 – 200 words on : How Media Influenced Public Opinion to be delivered in the morning assembly.
- b) Write a speech on the topic, The Role of Youth in National Development in 150-200 words.
- c) Write a speech in 120-200 words on the topic . A student must know how to manage his time. It is to be delivered in morning assembly. You are Kiran/ Karam, Head Boy/Head Girl of the School.
- d) Write a speech in 150-200 words to be delivered in the morning assembly on the topic. Water is valuable asset, conservation at home and at school. You are Kamma/ Karan
- e) Regular practice of yoga can help in maintaining good health and even in the prevention of many ailments. Write a speech in 150-200 words to be delivered in the morning assembly on the usefulness of yoga.