

# GURU GOBIND SINGH PUBLIC SCHOOL

## ASSIGNMENT FOR ANNUAL EXAMINATION

2018-2019

STD.9

### SUBJECT- HISTORY, CIVICS, ECONOMICS

#### **The following questions contain 3 marks each:-**

- 1) Describe the legacy of the French revolution for the peoples of the world during the 19<sup>th</sup> and 20<sup>th</sup> century.
- 2) What are the similarities between colonial management of the forests in Baster and in Java?
- 3) How were the forests in India and Java affected by the first and second world war?
- 4) Describe the French division of society prior to revolution.
- 5) Why was shifting cultivation regarded harmful by the British?
- 6) State any 3 arguments in favor of democracy.
- 7) Explain any three powers and functions of the prime minister.
- 8) How is Lok Sabha more powerful than Rajya Sabha?
- 9) Differentiate between fixed capital and working capital.
- 10) What are the various dimensions of food security?
- 11) How was multiple cropping practiced in palampur?
- 12) What is the role of health in human capital formation?
- 13) Explain any three conditions that make elections democratic.
- 14) Explain the major powers and functions of the parliament.
- 15) Which are the people more prone to food insecurity?
- 16) Compare both the houses of parliament.
- 17) What are the drawbacks of democracy?
- 18) Describe the three categories of ministers which constitute the council of ministers.
- 19) Distinguish between the political executives and the permanent executives.
- 20) How did the spread of electricity help farmers in palampur?
- 21) What are the various activities undertaken in the primary, secondary and tertiary sectors?
- 22) What happens to the supply of food when there is a disaster or calamity?
- 23) What are the main factors for production of goods and services?
- 24) Explain the role of education in the formation of human capital.

#### **The following questions contain 5 marks each:-**

- 1) Describe the impact of the economic depression of 1929-1932 on Germany or describe any 5 effects of the first world war on Germany.
- 2) What are the important functions of food cooperation of India?
- 3) Mention any 5 poverty alleviation programmes introduced by the government to remove poverty.
- 4) "THE RIGHT TO FREEDOM IS ACTUALLY A CLUSTER OF SEVERAL RIGHTS". Explain.
- 5) "MAINTAINING A BUFFER STOCK ENSURES FOOD SECURITY IN THE COUNTRY." Examine the statement.
- 6) Define deforestation. Explain any 4 causes of it.
- 7) Describe current government strategy of poverty alleviation.
- 8) Explain any 5 features of political policy adopted by Hitler.
- 9) Why are forests effected wars?
- 10) "NREGA 2005 is an important anti-poverty programme." Explain.
- 11) How has government ensured the availability of food grains? Explain.
- 12) What are the peculiar features of Nazi thinking?

- 13) Why did Dr. B.R. Ambedkar describe “THE RIGHT TO CONSTITUTIONAL REMEDIES” as the “HEART AND SOUL OF INDIAN CONSTITUTION” ? Explain in five points.
- 14) What is the role of the cooperatives in ensuring food security in India. Explain in 5 points.
- 15) In what ways did Nazi state seek to establish total control over its people?
- 16) Explain any 5 fundamental rights briefly.

### **LIST OF MAP ITEMS FOR SOCIAL SCIENCE**

CHAPTER 1:- The French revolution.

Outline map of France ( for locating and labeling / identification)

- Bordeaux
- Nantes
- Paris
- Marseilles.

CHAPTER 2:- Socialism in Europe and Russian revolution.

Outline map of world ( for locating and labeling / identification)

- Major countries of First World War  
( Central powers and allied powers)  
Central powers – Germany, Austria-Hungary, turkey(ottoman empire)  
Allied powers – France, England, (Russia), America

CHAPTER 3:- Nazism and Rise of Hitler

Outline map of world(for locating and labeling / identification)

- Major countries of Second World War.  
Axis powers- Germany, Italy, Japan.  
Allied powers- UK, France, USSR, USA.
  - Territories under German expansion(Nazi power)  
Austria, Poland, Czechoslovakia(only Slovakia shown in the map), Denmark, Lithuania, France, Belgium.

### **Subject- Geography**

1. Why 82.5° has been selected as the standard meridian of India? 3
2. What are the contributions of India to the world? Explain. 3
3. Explain the location of India on the globe. 3
4. Write the differences between converging and diverging tectonic plates. 3
5. Describe how the Himalayas were formed. 5
6. How did the Northern Plains form? Explain . 3
7. Give an account of the Northern Plains of India on the basis of-  
a.Location, b.Formation and c.Division. 3
8. Distinguish between- bhangar and khadar. 3
9. Distinguish between- Himadri and Himachal. 3
10. What is meant by water divide? Give two examples. 3
11. Draw the label diagram of river patterns and explain how they are formed.  
Give a suitable example also. 5
12. Discuss the significant difference between the Himalayan and Peninsular rivers. 5
13. Give an account of the striking features of hot weather season. 5
14. Write the differences between- moist and dry deciduous forests . 3

15. Why India's natural vegetation has undergone many changes? Write causes. 3
16. Why should we conserve flora and fauna? Explain with examples. 5
17. What steps are taken by Government of India for protection of flora and fauna? 5
18. What problems are faced by adolescent population in India? Write. 5
19. What are the significant features of the National Population Policy 2000? 5
20. Define burst of monsoon. Give an account of the climatic conditions of the cold weather season in India. 5
21. What is age composition? How does it affect the population's social and economical structure? 5
22. Why is proper health care very important for the development of the nation? 3
23. Map skill: For location and labelling.
  - a. The northern, southern, eastern and western points of India in degree.
  - b. The Aravali Range, Anai Mudi Peak, The Indian Desert, Malabar coast.
  - c. Lakes- Wular, Chilka, Pulicat.
  - d. National Parks- Manas, Simlipal, Dachigam, Kanha. Wild Life Sanctuary-Sariska, Periyar.
  - e. A state having highest & lowest density of population, A state having favourable and unfavourable sex ratio.
  - f. A reason of tropical thorn forest
24. Why is the difference between the duration of day and night hardly felt at Kanyakumari but so in Kashmir? 3
25. What are jet streams? Discuss its effects on the climate of India. 3
26. What is the role of El-nino and southern oscillation to control of India? 3
27. Write in brief about the mangrove forest.