

ASSIGNMENT-13

CLASS- 1

SUBJECT- ENGLISH

DATE-16.08.2021

LESSON – 6

DESCRIBING WORDS

Note- Do the following work in English Grammar book.

A. Read what Rita plans to do for her winter holidays.

I am going to Shimla. It is **high** in the mountains. My **kind** grandmother lives there. I am taking some of my things with me, such as my **new, red** shoes my **blue, woollen** cap my **soft, green** sweater.

B. Now fill in the blanks using the words given in blue. (pg-46)

1. **high** mountains



2. **kind** grandmother



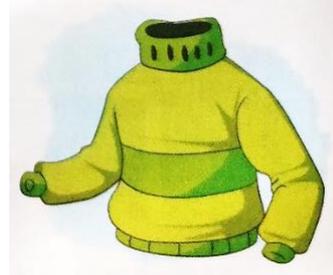
3. new, red shoes



4. blue, woollen cap



5. soft, green sweater



C. Read the sentences below. Circle the describing words.

1. I like red apples.

2. We went to a clean beach.

3. I made a big sandcastle.

4. It was a sunny morning.

5. My friend has a brown jacket.

6. We play in the small park.

D. Read the poem given below. Circle the describing words. (pg-47)

I saw a lion in the zoo.

It was a yellow lion.

It was a wild, yellow lion.

It was a big, wild, yellow lion.

I asked daddy, “what does this big, wild, yellow lion want?”

Daddy said, ‘it’s hungry, it wants food.’

Can you describe the lion?

It was a big, wild, yellow, hungry, lion.

E. Make sentences using the describing words given below. (pg-48)

- a. white – I like white shoes.**
- b. pink – Pink is my favourite colour.**
- c. round – I have round eyeballs.**
- d. square – My notebook is square in shape.**
- e. big – I study in a big school.**
- f. small – I live in a small house.**

F. Write two describing words for each type.

- a. colour – Red, Blue
- b. shape – Oval, Square
- c. size – Big, Small

G. Fill in the blanks with words that can be used with these describing words.

- a. A brave girl.
- b. A happy child.
- c. A small village.
- d. A dark room.
- e. A tall tree.
- f. A big mountain.

H. Complete the poem with the help of these describing words.

dark	green	wet	tall	lazy	long	shy	kind	brown	fat
------	-------	-----	------	------	------	-----	------	-------	-----

On my way to school, I saw a frog

It was a green frog,

It was a dark green frog.

It was a fat dark green frog

It was a lazy fat dark green frog

It was a wet lazy fat dark green frog.

I. Match the first column with the pictures in the second column. Then read it out like this:

tall girl

1. Tall



2. Yellow



3. Rainy



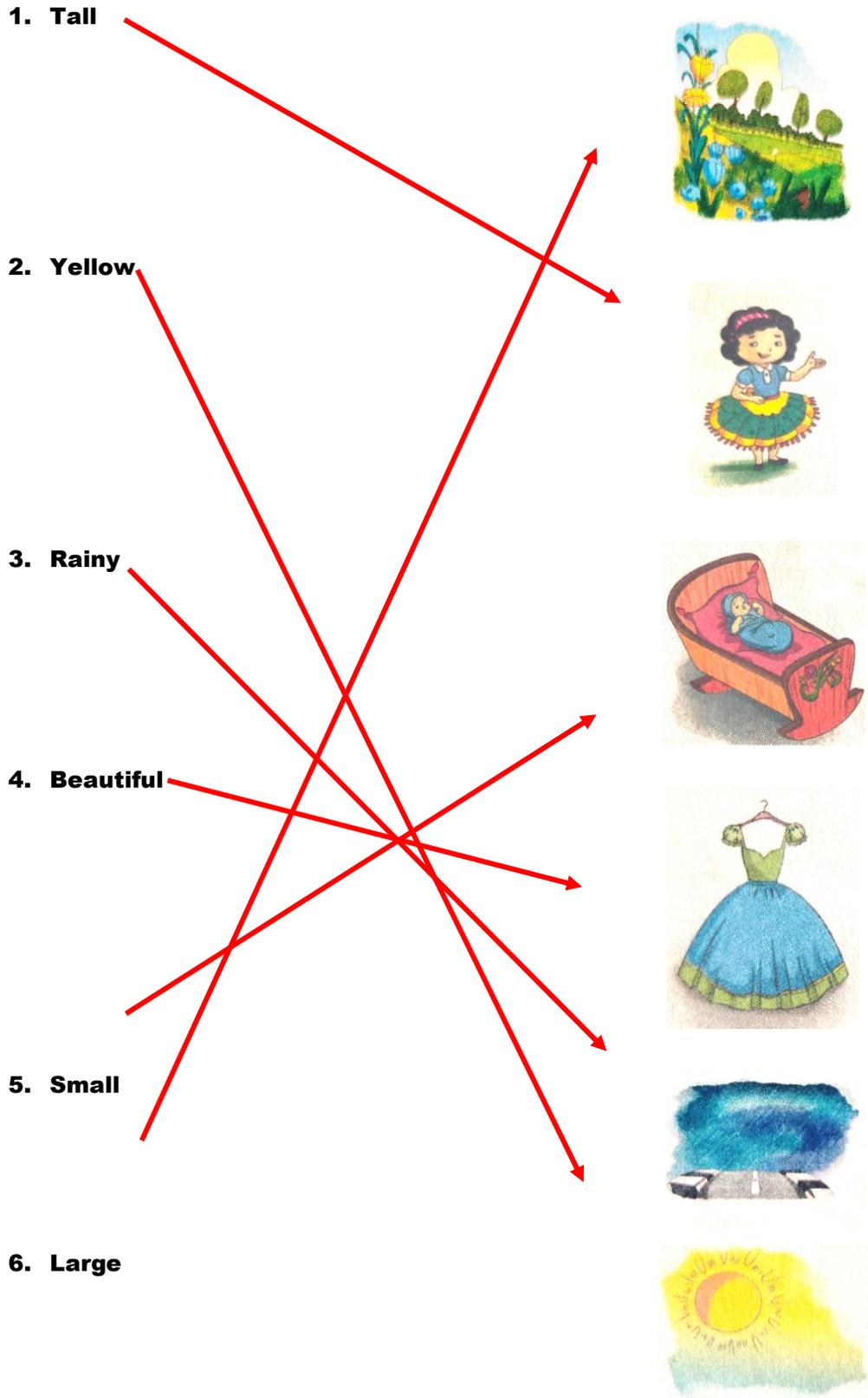
4. Beautiful



5. Small



6. Large



NOTE: Do the following assignment in your English notebook.

Comprehension



Jijo loves elephants. He likes to play with them. One day, Jijo goes for a walk to the river. Suddenly, he hears a cry! He sees a little elephant lying in the mud. The little elephant is crying softly. She cannot get up. She has hurt her leg.

Read the passage carefully and answer the following questions:

1. Who loves elephants?

Ans. **Jijo loves elephants.**

2. Who is lying in the mud?

Ans. **A little elephant is lying in the mud.**

Fill in the blanks:-

a. She has **hurt** her leg.

b. Jijo likes to **play** with elephants.

Pick out 2 action words from the passage:-

a. **play**

b. **walk**

Picture Writing



See the picture carefully and write 5 sentences about it.

1. **A girl is swinging.**

2. **A boy is reading a book under the tree.**

3. **The girl is painting under the tree.**

4. **Two boys are playing football.**

5. **One boy is sitting on the branch of a tree.**

INDEPENDENCE DAY



Write five sentences about Independence Day.

- a. Independence Day is celebrated on 15th August every year.**
- b. It is the national festival.**
- c. On this day our Prime minister hoists the National flag at Red Fort in New Delhi.**
- d. On this day in 1947 India got its independence from British rule.**
- e. We all remember our freedom fighters.**

गुरु गोबिंद सिंह पब्लिक स्कूल
जनवृत्त ५ / बी बोकारो इस्पात नगर (२०२१ - २२)

विशेष कार्य - १३

कक्षा : १

विषय : हिंदी

दिनांक : १६ / ०८ / २०२१

पाठ - ८ बालक का साहस

दिए गए कार्यों को कॉपी में लिखो ।

प्रश्न १. शब्दों के अर्थ लिखो ।

साथी = मित्र , दोस्त

निश्चय = ठानना

भय = डर

लौह पुरुष = लोहे जैसा मज़बूत आदमी

प्रश्न २. प्रश्नों के उत्तर कॉपी में लिखो ।

क. बालक के गाँव का क्या नाम था ?

उत्तर - बालक के गाँव का नाम नादियाड था ।

ख. बालक ने पत्थर का क्या किया ?

उत्तर - बालक पत्थर को हटाकर सड़क के किनारे रख दिया ।

ग. किस गाँव में पाठशाला नहीं थी ?

उत्तर - नादियाड गाँव में पाठशाला नहीं थी ।

घ. बीच सड़क पर क्या पड़ा था ?

उत्तर - बीच सड़क पर एक बड़ा -सा पत्थर पड़ा था ।

ड. बालक ने क्या निश्चय किया ?

उत्तर - बालक ने पत्थर को सड़क से हटाने का निश्चय किया ।

च. बालक ने पत्थर को हटाकर कहाँ रख दिया ?

उत्तर - बालक ने पत्थर को हटाकर सड़क के किनारे रख दिया ।

छ. किन्हें ' लौह पुरुष ' कहा जाता है ?

उत्तर - सरदार वल्लभभाई पटेल को लौह पुरुष कहा जाता है ।

प्रश्न ३. जो विकल्प सही हो ,उसके सामने निशान (✓) लगाइए -

(पाठ्यपुस्तक पृष्ठ संख्या ५५ में करें) ।

क. बच्चे कहाँ जा रहे थे ?

१. वे दूसरे गाँव की ओर जा रहे थे । [✓]

२. वे शहर की ओर जा रहे थे । []

ख. बालक को कहाँ चोट लग गई ?

१. हाथ में []

२. पैर में [✓]

ग. बालक किसे हिलाने लगा ?

१. सड़क पर पड़े पत्थर को [✓]

२. अपने साथी को []

III. भाषा कौशल (Language Skill)

1. इन संयुक्ताक्षरों से बने दो-दो शब्द लिखिए -

- (क) च् + च = च्व - बच्चा सच्चा
(ख) ल् + ल = ल्ल - दिल्ली बल्ला
(ग) त् + थ = त्थ - पत्थर कत्था
(घ) श् + च = श्च - निश्चय पश्चिम
(ङ) स् + त = स्त - रास्ता बस्ता

2. इन शब्दों को शुद्ध करके लिखिए -

- (क) असानी आसानी
(ख) आजदी आज़दी
(ग) सडक सड़क

56

- (घ) लगातार लगातार
(ङ) निश्चय निश्चय

3. समझिए और नए शब्द बनाइए -

- (क) पाठ + शाला = पाठशाला
(ख) धर्म + शाला = धर्मशाला
(ग) पाक + शाला = पाकशाला
(घ) गौ + शाला = गौशाला

व्याकरण

पाठ - एक , अनेक (वचन)

वचन की परिभाषा :- जिस शब्द से एक अथवा अनेक होने का पता चले उसे वचन कहते हैं ।

जैसे :-	<u>एक</u>	<u>अनेक</u>
	तोता	तोते
	घोड़ा	घोड़े
	लड़का	लड़के

संतरा

संतरे

माला

मालाएँ

तितली

तितलियाँ

पुस्तक

पुस्तकें

आँख

आँखें

लड़की

लड़कियाँ

चिड़िया

चिड़ियाँ

अब कुछ करो

(क) नीचे कुछ शब्द दिए गए हैं। इनमें से एक और अनेक को छाँटकर अलग-अलग लिखो।

संतरा, रातें, बकरियाँ, पौधा, पंखे, तितलियाँ, लड़का, ताता

एक संतरा पौधा लड़का ताता
अनेक रातें बकरियाँ पंखे तितलियाँ

(ख) दिए गए एक के लिए अनेक शब्द लिखो।

लड़का लड़के चिड़िया चिड़ियाँ
चुहिया चुहियाँ आँख आँखें
बकरी बकरियाँ सड़क सड़कें
गाय गायें माला मालाएँ
घोड़ा घोड़े पुस्तक पुस्तकें

(ग) चित्र देखो और एक के लिए एक तथा एक से अधिक के लिए अनेक लिखो।



अनेक



एक



एक



अनेक

प्रश्न) रक्षा बंधन पर पाँच वाक्य लिखो । (कॉपी में लिखो)

१. रक्षा बंधन भाई - बहन का त्योहार है ।
२. यह सावन मास की पूर्णिमा को मनाया जाता है ।
३. इस दिन बहन अपने भाई को तिलक लगाकर ,राखी बाँधती है तथा मिठाई खिलाती है ।
४. भाई अपनी बहन को उपहार देता तथा उसकी रक्षा का वचन देता है ।
५. रक्षा बंधन भाई बहन के अटूट प्रेम का प्रतीक है ।

गृह कार्य :- १. रक्षा बंधन पर निबंध याद करो ।

२. शब्दार्थ और प्रश्न उत्तर याद करो ।

Unit - 3

L- 4

ADDITION OF THREE NUMBERS

1) **Add :**

$$\begin{array}{r} \text{a) } 5 \\ 2 \\ + 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} \textcircled{7} \\ + 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} \text{b) } 4 \\ 3 \\ + 0 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \textcircled{7} \\ + 0 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \text{c) } 4 \\ 3 \\ + 2 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \textcircled{7} \\ + 2 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \text{d) } 6 \\ 0 \\ + 1 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \textcircled{6} \\ + 1 \\ \hline 7 \end{array}$$

e) $4+0+5= 9$

f) $3+2+0= 5$

g) $4+3+1= 8$

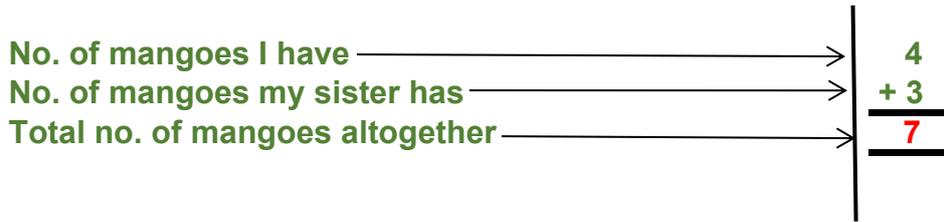
h) $3+2+2=7$

2) **WORD PROBLEMS:**

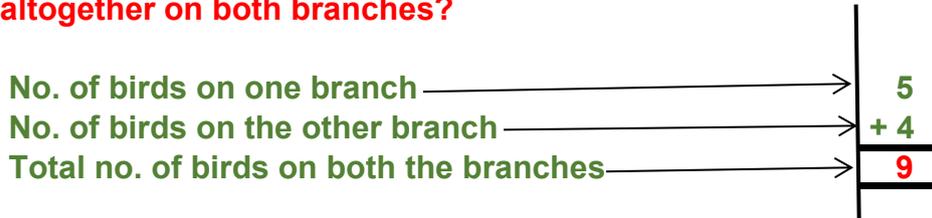
a) **Mayank had 2 toffees. Neha gave him 3 more toffees. How many toffees does Mayank have now?**

No. of toffees Mayank had	→	2
No. of toffees Neha gave	→	+ 3
Total no. of toffees Mayank have now	→	<u>5</u>

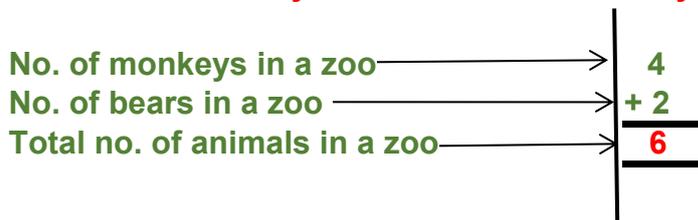
b) I have 4 mangoes. My sister has 3 mangoes. How many mangoes do we have together?



c) There are 5 birds on one branch and 4 birds on the other. How many birds are there altogether on both branches?



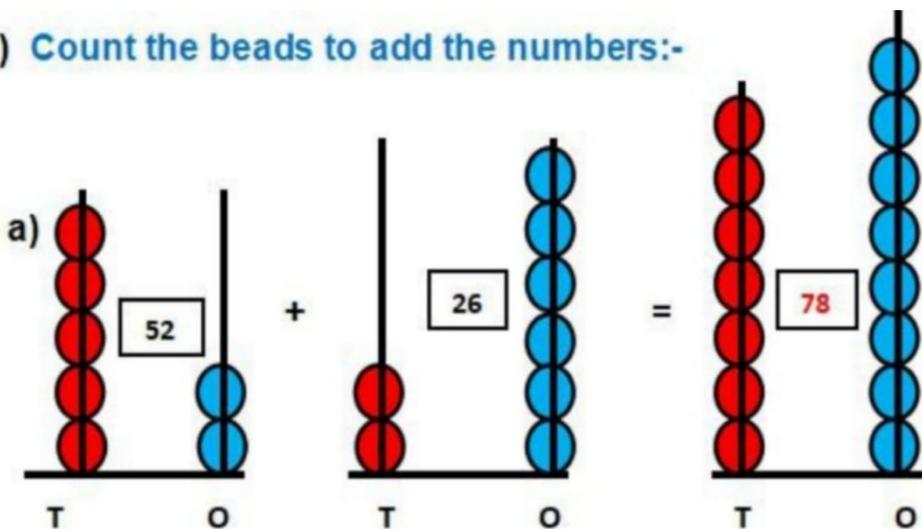
d) A zoo has 4 monkeys and 2 bears. How many animals does the zoo have?



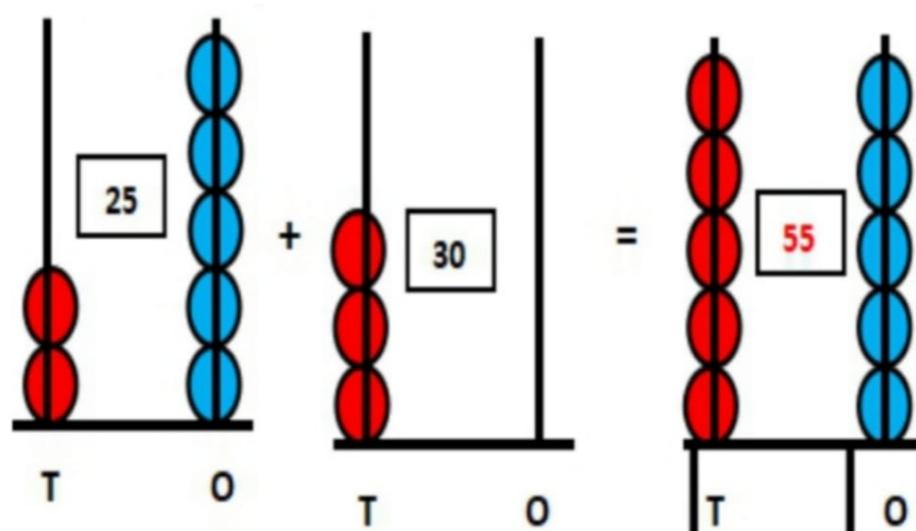
L- 4

ADDITION ON ABACUS

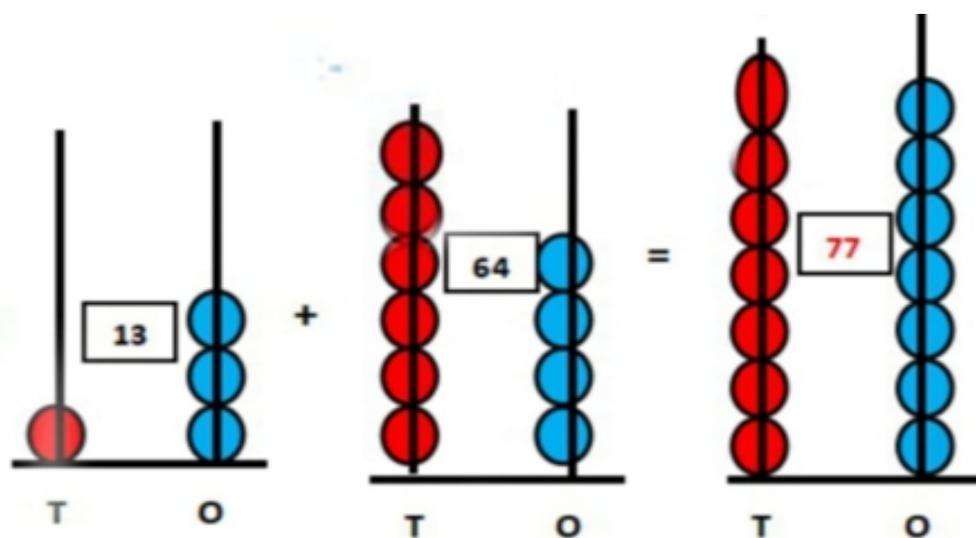
1) Count the beads to add the numbers:-



b.)



c.)



ADDITION OF TWO-DIGIT NUMBERS

1) Add the numbers:-

$$\begin{array}{r} \text{a) T} \quad \text{O} \\ 1 \quad 5 \\ + 4 \quad 1 \\ \hline 5 \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) T} \quad \text{O} \\ 3 \quad 3 \\ + 4 \quad 6 \\ \hline 7 \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) T} \quad \text{O} \\ 6 \quad 0 \\ + 2 \quad 9 \\ \hline 8 \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) T} \quad \text{O} \\ 3 \quad 5 \\ + 2 \quad 2 \\ \hline 5 \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) T} \quad \text{O} \\ 2 \quad 6 \\ + 4 \quad 2 \\ \hline 6 \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f) T} \quad \text{O} \\ 4 \quad 4 \\ + 0 \quad 4 \\ \hline 4 \quad 8 \\ \hline \end{array}$$

2) Write and learn Table of '6'

6	X	1	=	0	6
6	X	2	=	1	2
6	X	3	=	1	8
6	X	4	=	2	4
6	X	5	=	3	0
6	X	6	=	3	6
6	X	7	=	4	2
6	X	8	=	4	8
6	X	9	=	5	4
6	X	10	=	6	0

Note : Do the given assignment in your Maths notebook.

HW : Complete page no. 66 to 70 in your Maths Textbook.

Lesson-9 (Food)

*** Note:- (Question no.1 to 7) is to be done in EVS notebook.**

1. Missing letters:

- | | |
|--|---|
| a) f <u>o</u> <u>o</u> d | b) a <u>c</u> <u>t</u> <u>i</u> v e |
| c) i l <u>n</u> <u>e</u> s s | d) h e <u>a</u> <u>t</u> h y |
| e) a <u>n</u> i m <u>a</u> l s | f) b r <u>e</u> a <u>k</u> <u>f</u> a s t |
| g) l <u>u</u> n <u>c</u> h | h) d <u>i</u> n n e r |
| i) b <u>r</u> u <u>n</u> c h | j) m <u>e</u> a l |
| k) m <u>o</u> r n i n g | i) w h <u>e</u> a <u>t</u> |
| m) v <u>e</u> g <u>e</u> t <u>a</u> b l e s. | n) e n <u>e</u> r g y |

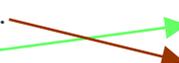
2. Answer in one word.

1. It gives us energy to work- **food**
2. The first meal of the day- **breakfast**
3. The meal that we eat in the afternoon- **lunch**
4. The meal that we eat in the evening- **dinner**
5. The meal that we eat late in the morning which combines breakfast and lunch- **brunch**

3. Give two examples

1. Food we get from plants- **fruits and vegetables**
2. Food we get from animals- **meat and fish**
3. Meals of the day- **breakfast and dinner**
4. Healthy food- **milk and fruits**

4. Match the following:

- | | | |
|-------------------------|---|--------------|
| 1. Fruits & vegetables. |  | a. Milk |
| 2. Cow. |  | b. Plants |
| 3. Lunch. |  | c. Animal |
| 4. Egg. |  | d. Afternoon |

5. Draw and colour 2 things that we get from plants.



Mango



Apple

6. Draw and colour two things that we get from animals.



Egg



Fish

7. Answer the following questions:

1. Why do we need food?

Ans. **We need food to live.**

2. Name three meals of a day?

Ans. **Three meals of the day are breakfast lunch and dinner.**

3. Name three food items that we get from animals?

Ans. **The food items that we get from animals are meat, fish and eggs.**

4. Name three food items that we get from plants?

Ans. **Food items that we get from plants are rice, fruits and vegetables**

5. What is the difference between breakfast and lunch?

Ans. **The meal that we eat in the morning is breakfast and the meal that we eat in the afternoon is called lunch.**

[Book exercises:](#) Page no. 59

Look at the pictures.



(a) What is the girl doing in the picture? Eating

(b) What is the mother doing in the picture? Cooking



Tick (✓) the correct sentences and cross out (X) the wrong ones.

1. Healthy food makes us sick.
2. Food gives us energy to play.
3. We can live without food.
4. Food helps us to grow.

Fill in the blanks.

1. I eat breakfast in the morning.
2. I eat lunch in the afternoon.
3. I eat dinner in the evening.

Time to Answer

Some food items are shown below. Put a tick (✓) under the food items we get from plants and a cross (X) under the food items we get from animals.

				
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

A. Fill in the blanks with the words given below.

protects dinner energy fruits vegetables

- Food gives us energy.
- Plants give us fruits and vegetables.
- Food protects our body from diseases.
- We eat dinner in the evening.

B. Write 'T' for true or 'F' for false for the following.

- Lunch is the first meal of the day. **F**
- Healthy food makes the body weak. **F**
- Plants give us fruits and vegetables. **T**
- Animals give us milk and meat. **T**

C. Find and circle the fruits and vegetables hidden in the maze.

A	P	R	I	C	O	T	S
P	S	C	I	T	P	O	R
P	B	B	A	N	A	N	A
L	C	A	R	R	O	T	I
E	X	L	N	P	E	A	S
S	P	I	N	A	C	H	I
N	Z	Y	A	C	O	R	N
P	O	T	A	T	O	E	S

D. Unscramble the names of the food items given below.

- OTATOP : POTATO
- LKIM : MILK
- GGE : EGG
- ERIC : RICE

ASSIGNMENT - 13
SESSION- 2021-22

CLASS- I

SUBJECT- G.K.

DATE: 16.08.2021

Note- Do the given work in your G.K. textbook

QUIZ MANIA 2

A. Tick ✓ the odd one out. (Page no. 31)

- | | | | | |
|----|----------|-----------|----------------|-----------|
| 1. | a. CYCLE | b. Bike | ✓ c. Aeroplane | d. Car |
| 2. | a. Teeth | b. Tongue | ✓ c. Nose | d. Gums |
| 3. | a. Chair | b. Table | ✓ c. Comb | d. Bed |
| 4. | a. Pen | b. Eraser | ✓ c. Nails | d. Pencil |
| 5. | a. Red | b. Black | ✓ c. Tomato | d. Green |

B. Name the following. (Page no. 31)



Cake

1.



Car

2.



Hut

3.



Watch

4.



Tree

5.

C. Mark T or F to say whether the followings are true or false. (Page no. 31)

1. The opposite gender of boy is girl.
2. A singer plays music on the radio.
3. We visit a plumber when we fall sick.
4. Plants give us fruits and vegetables.
5. We sleep in the living room.

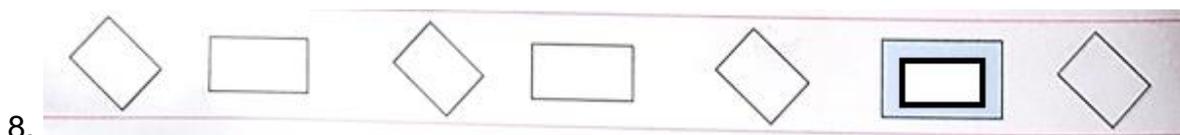
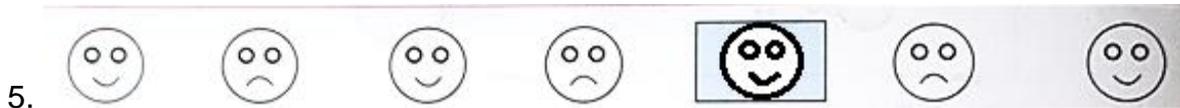
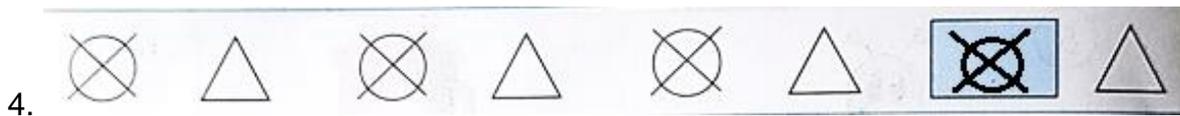
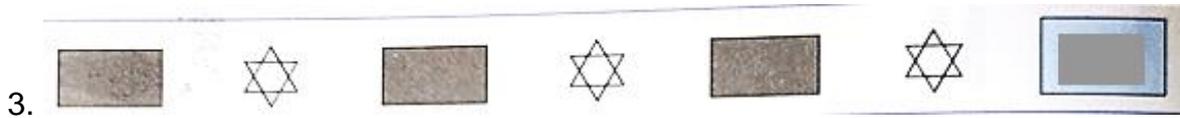
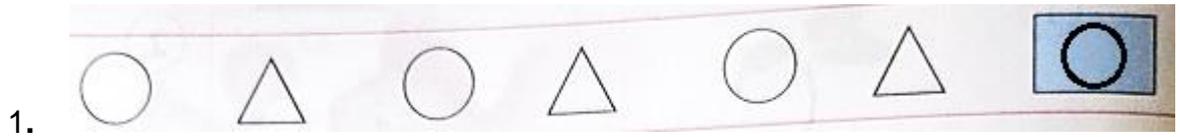
<u>T</u>
<u>F</u>
<u>F</u>
<u>T</u>
<u>F</u>

D. Write the correct numbers to name the parts of the bicycle. (Page no. 31)

1. Handle
2. Seat
3. Wheel
4. Paddle
5. Basket



E. What comes next? (Page No. 46)



F. MONEY (Page no. 47)

Here are the pictures of some coins and notes. Write their value.

THE COINS



50 Paise



1 Rupee



2 Rupees



5 Rupees



10 Rupees

THE NOTES



10 Rupees



20 Rupees



50 Rupees



100 Rupees



200 Rupees



500 Rupees

G. Spot the Difference (Page No. 49)

Look at the pictures and spot five differences.



ASSIGNMENT – 13

SESSION – 2021 – 22

STD:- 1

SUB:- Moral Science

Date :16.08.2021

Lesson- 6

Sign of Smartness

A. Read the story carefully.

B. New words-

1. smartness
 2. surroundings
 3. various
 4. sickness
 5. toothache
 6. problems
 7. solution
 8. cleanliness
 9. instructions
 10. perfectly
 11. healthy
 12. regularly
 13. medicine
 14. examination
 15. diseases
-

Test Yourself (Page no.-42)

A. Mark the correct statements with a tick (✓) mark.

1. Deep's teeth were yellow in colour. (✓)
 2. Deepu was never complaining. ()
 3. His nails were as black as coal. (✓)
 4. He was staying with his parents. ()
 5. Be clean, be healthy. (✓)
-

B. Answer the following questions:-

1. Why was the doctor shocked ?

Ans- The doctor was shocked because all Deepu's teeth were yellow in colour.

2. What was the cause of all problems of Deepu?

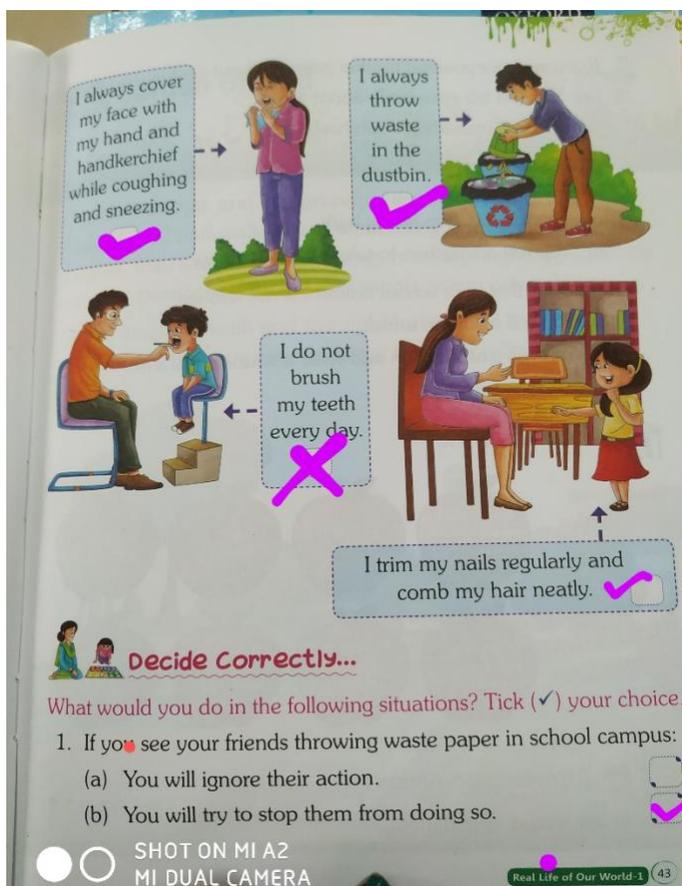
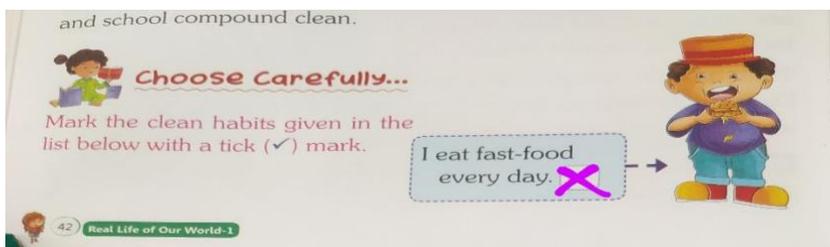
Ans- All the problems of Deepu are because of his lack of cleanliness.

3. What was the only solution to Deepu's problems?

Ans- The only solution to Deepu's problems is that he has to be always clean.

Note- Students are instructed to do the given assignment in their Moral Science notebook neatly.

Book work

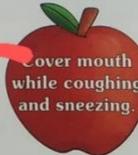


2. If you see your younger brother eating without washing his hands:
 - (a) You will tell everybody about it.
 - (b) You will make him wash his hands.
3. If you see any of your friends coming to school without taking bath:
 - (a) You too will stop taking bath.
 - (b) You will advise him to take bath every day.
4. If you see that your school uniform is not washed:
 - (a) You will wear the same.
 - (b) You will wash it soon and wear a washed uniform.



Act Wisely...

Take these eight apples every day so that they will keep the doctors always away.



Remember Always...

'Cleanliness is next to godliness.'

Note- Students are instructed to do the given assignment in their Moral Science book neatly.

ASSIGNMENT-13

CLASS- 1

SUBJECT- COMPUTER

DATE:16.08.2021

REVISION

L- 3 & 4

Note- Do the given work in your Computer notebook and learn it.

A. Answer the following questions.

1. Which is the longest key on the keyboard?

Ans. Spacebar is the longest key on the keyboard.

2. How many total number of keys are there on a keyboard?

Ans. There are 104 keys on a keyboard.

3. What is a cursor?

Ans. Cursor is a blinking line on the screen.

4. What is the use of number keys?

Ans. Number keys are used to type numbers.

5. What are the use of arrow keys?

Ans. Arrow keys are used to move the cursor up, down, right, and left.

6. What is the use of enter key?

Ans. Enter key moves the cursor to the next line.

7. What is the use of delete key?

Ans. Delete key is used to erase letters and numbers to the right of the cursor.

8. What are the main parts of a computer?

Ans. The main parts of a computer are-

CPU

Monitor

Keyboard

Mouse

9. Who invented the mouse?

Ans. The mouse was invented by Douglas C. Engelbart.

10. Which part of the computer is used to take output on paper?

Ans. Printer is used to take output on a paper.

11. Which part of the computer looks like a television?

Ans. The monitor looks like a television.

12. Write the full form of-

Ans. i) CPU - Central Processing Unit

ii) VDU- Visual Display Unit.

B. Tick (✓) the correct option.

1. We use the backspace key to erase to the left of the cursor.

i. Backspace ✓ ii. Shift iii. Enter

2. There are 26 alphabet keys on a keyboard.

i. 28 ii. 26 ✓ iii. 41

3. You will use number Keys to type your father's mobile number

i. Alphabet ii. Number ✓ iii. Enter

4. The key which we use to start a new paragraph is **enter** key.

i. Spacebar

ii. Enter ✓

iii. Arrow

C. Fill in the blanks.

1. There are **10** number keys on the keyboard.
2. We use **Alphabet** keys to type words and sentences.
3. When we play music, the sound comes out of the **speaker**.
4. **CPU** is the most important part of a computer.
5. Each type of key on the **keyboard** has a different function.
6. **Enter** key moves the cursor to the next line.
7. **Spacebar** is the longest key on the keyboard.
8. Keyboard has buttons on it called **keys**.
9. **CPU** works like the brain of a computer.

D. Label the keys of the keyboard in the given picture



E. Guess my name.

1. I help you to watch cartoon and movies. I am the- **monitor**
2. You press my keys to tell the computer what to do. I am the- **keyboard**
3. I work like the brain of the computer. I am the - **CPU**
4. I give you output on paper. I am the- **printer**
5. I help you to point at things on the monitor. I am the- **mouse**



ASSINGMENT-12

Date : 16/08/2021

CLASS :- 1

Subject :-DRAWING

Fill colour in drawing book

(ART MAGIC-1)

Page no.- 18,19 FRUIT COMPOSITION

And

Page no.-21,YOGURT