

GURU GOBIND SINGH PUBLIC SCHOOL

SECTOR – V/B, B.S. CITY

ASSIGNMENT – 2 (2020-21)

CLASS – IV

SUBJECT – ENGLISH

Note: Assignment should be done in separate "Thin Copy". It is compulsory and students must submit on the day school reopens.

READING SECTION

1. Read the given passage and answer the questions that follow.

One warm afternoon, Laurie noticed his neighbours, the March girls, walking quietly out of their house. 'Where are they going?' he wondered. 'I'll follow them and find out. '

The girls were already sitting together on the hill when Laurie reached. Meg was sewing. Beth was sorting the pine cones. Amy was drawing a group of trees and Jo was knitting as she read aloud. Laurie grew sad as he watched them. He knew he was not invited to this party but he stayed on. How lonely he felt at home!

Suddenly Beth looked up and noticed him standing behind the trees. She beckoned to him, smiling.

"May I join in, please? Or will I be disturbing you?" Laurie asked, advancing slowly.

"Of course you may," laughed Jo, at once. "We did not ask you before because we thought you would get bored. "

"But you cannot sit idle here. " warned Meg .

"Certainly. What do you want me to do?" Laurie asked , as he sat down.

"Read this story to me ,"said Jo, handing him the book.

Laurie's eyes shone with happiness and his heart swelled with joy and gratitude towards the March sisters. "Yes Ma'am, "he quietly answered, and began to read.

A) Answer these questions .

- Why did Laurie want to follow the March sisters?
- Why did Laurie feel sad ?
- Who spotted Laurie behind the trees?Who invited him to join them ?
- Why had Laurie not been invited? What would Laurie have to do to join the group?

GRAMMAR SECTION

Note : A sentence is a group of words that makes complete sense.

- Rearrange the words in the correct order to make sentences. Remember to use capital letters. and full stops.**

- a) wearing /is /watch /mitali /a
- b) not / is /sweet / this /watermelon
- c) bought / i/ shoes/ new
- d) has /he / no / manners

Note: Every sentence is made up of two parts :

- **The Subject -what /who we speak about.**
- **The Predicate - what we say about him / her/ it.**
- **Verbs like is, am, are, have, was, were, etc. will always be in the predicate.**

3) Circle the subjects and underline the predicates.

- a) The dog is barking.
- b) We went on a picnic.
- c) Anil has a pet dog.
- d) I have passed.

Note: Nouns can be countable or uncountable. We use determiners with countable and uncountable nouns.

- **The commonly used determiners are much, many, some, any, little ,a lot of, less and few.**
- **We use many and few with countable nouns**
- **We use much and little with uncountable nouns.**
- **We use some, any, and a lot of with both countable and uncountable nouns.**

4) Fill in the blanks with suitable determiners.

- a) My grandmother knows stories. (many/ much)
- b) We have rice left in the bowl. (few/ little)
- c) They didn't have time left before the show began. (much/ less)
- d) I spilt ink on my shirt. (some/ many)
- e) We do not have biscuits left. (some/ any)

गुरु गोविंद सिंह पब्लिक स्कूल, जनवृत पाँच बी

बोकारो इस्पात नगर

द्वितीय नियत कार्य (2020 -21)

विषय -हिंदी

कक्षा चार

प्रश्न 1) नीचे लिखे गद्यांश को पढ़कर दिए गए प्रश्नों का उत्तर दें:-

झूरी के पास दो बैल थे - हीरा और मोती । दोनों में बहुत प्यार था । वे नाँद में एक साथ मुँह डालते और एक ही साथ हटाते । झूरी भी उनके चारे पानी का बहुत ध्यान रखता था । कभी भी उन्हें मारता पिटता नहीं था । इस कारण दोनों बैल भी झूरी को बहुत प्यार करते थे । एक बार झूरी की पत्नी का भाई गया, दोनों बैलों को अपने साथ गाँव ले गया । रास्ते में हीरा और मोती ने उसे बहुत तंग किया ।

- क) बैलों के क्या नाम थे ?
- ख) बैलों के चारे पानी का ध्यान कौन रखता था ?
- ग) दोनों बैलों को अपने साथ कौन ले गया ?
- घ) गद्यांश में से तीन-तीन संज्ञा शब्द छाँट कर लिखे ?
- ड) गद्यांश में से तीन-तीन सर्वनाम शब्द छाँट कर लिखे ?

प्रश्न 2) दिए गए शब्दों का अपने वाक्य में प्रयोग करें :-

- 1) गाँव ख) वीरता ग) स्वतंत्र घ) परिवार ड) सूरज

प्रश्न 3) "हमारा प्यारा भारत "पर 60 शब्दों में अनुच्छेद लिखें ।

प्रश्न 4) भाषा की परिभाषा उदाहरण और उसके भेदों के नाम लिखे ।

नोट :- इन सभी प्रश्नों को पतली कॉपी में लिखें और याद करें ।

GURU GOBIND SINGH PUBLIC SCHOOL

Sector V/ B, B. S. City.

2020 - 2021

Special Assignment 2

Subject: Mathematics

Class : IV

Chapter -2.Addition

1.Fill in the blanks.

a) $3942 + 0 = \underline{\hspace{2cm}}$

b) $279 + 583 = 583 + \underline{\hspace{2cm}}$

c) $(251 + \underline{\hspace{1cm}}) + 3498 = \underline{\hspace{1cm}} + (697 + 3498)$

d) $94321 + 100 = \underline{\hspace{2cm}}$.

e) $59999 + 1 = \underline{\hspace{2cm}}$.

f) $43921 + 65 = \underline{\hspace{1cm}} + 43921$.

g) $\underline{\hspace{1cm}} + 75422 = 75422$.

h) $\underline{\hspace{1cm}} + 49227 = 50227$.

[Notes: Addition facts

- 1) Any number + 0 = number itself.
- 2) Any number + 1 = successor of the number.
- 3) If order of the number is changed, sum will be same.Ex. $34 + 21 = 21 + 34$.
- 4) If the group of the number is changed, sum will be same .Ex. $(4 + 9) + 2 = 4 + (9 + 2)$.
- 5) If 10,100,1000 etc. is added to a number, the digit of tens, hundreds, thousands places increases by 1 respectively , other digits remain the same.]

2. Arrange the following numbers in column and add.

a) $73924 + 352 + 8200$.

b) $1582 + 794 + 36209$.

c) $400 + 456239 + 9304$.

d) $798403 + 56937$.

3.Change the following numbers into figures and add.

a) Seventeen thousand nine hundred thirty six and forty nine thousand four hundred.

b) Nine lakh eighty five thousand seventy four and two lakh six thousand three hundred ninety five.

4.Fill in the missing digits.

a) $\begin{array}{r} 7 _ 6 8 \\ + 4 5 _ 1 \\ \hline \end{array}$

$\begin{array}{r} 1 1 9 8 _ \\ \hline \end{array}$

c) $\begin{array}{r} 4 3 _ 6 _ \\ 4 6 _ 5 \\ + 5 4 _ 7 1 4 \\ \hline \end{array}$

$\begin{array}{r} 5 _ 6 9 2 7 \\ \hline \end{array}$

b) $\begin{array}{r} _ 3 4 9 _ 7 \\ + 1 _ 6 _ 1 2 \\ \hline \end{array}$

$\begin{array}{r} 4 9 _ 1 9 9 \\ \hline \end{array}$

d) $\begin{array}{r} 4 3 _ 2 7 \\ 2 _ 4 _ 6 \\ + _ 7 0 0 _ \\ \hline \end{array}$

$\begin{array}{r} _ 3 3 9 1 \\ \hline \end{array}$

$\begin{array}{r} 5 _ 6 9 2 7 \\ \hline \end{array}$

$\begin{array}{r} 4 3 _ 6 _ \\ 4 6 _ 5 \\ + 5 4 _ 7 1 4 \\ \hline \end{array}$

$\begin{array}{r} 5 _ 6 9 2 7 \\ \hline \end{array}$

$\begin{array}{r} 5 _ 6 9 2 7 \\ \hline \end{array}$

$\begin{array}{r} 5 _ 6 9 2 7 \\ \hline \end{array}$

$\begin{array}{r} 5 _ 6 9 2 7 \\ \hline \end{array}$

5. Solve the following problems with statements.

- a) There are 23914 men, 24007 women and 14398 children in a city. Find the total population of the city.
- b) Ragini bought some clothes for Rs.7525, fruits for Rs, 2950 and vegetables for Rs. 285. How much money did she spend?
- c) A number is 43927 more than the smallest 6 digit number. Find the number.
[Hints: The smallest 6 digit number is 100000.]
- d) In a forest, there are 19 tigers, 470 elephants and 4432 deer. How many animals are there in all?
- e) In a town, 173002 cars ply on the road every day followed by 126075 motor bikes and 72203 scooters. How many vehicles in all ply on the road every day?
- f) Rakesh travelled a distance of 32 km by car, 5346 km by train and 250 km by bus. Find the total distance travelled by Rakesh.
- g) Manisha spent Rs. 6895 on food, Rs.2125 on grocery and Rs. 4350 on school fee in a month. How much money did she spend in that month?
- h) The cost of a laptop is Rs. 13325 more than the cost of a bicycle. If the cost of bicycle is Rs. 15905,find the total cost of both the items.
[Hints : Find the cost of laptop by adding Rs.13325 &Rs. 15905,then add cost of laptop and bicycle.]

Guru Gobind Singh Public School

Sector V-B, B.S.City

Assignment II, 2020-2021

Std-IV

Subject-EVS

Chapter- 2 : Sensing the World

1. Write whether the following statements are True or False:

- a. We smell things with eyes.
- b. Hugging our grandparents is good touch.
- c. The tongue helps us to taste and speak.
- d. The skin covers our whole body.

2. Fill in the blanks:

- a. Our nose helps us to _____.
- b. Lemon is _____ in taste.
- c. Females have better sense of smell than _____.

3. Match the following:

Column A

- a. Eyes
- b. Nose
- c. Ear
- d. Skin

Column B

- i. Feel
- ii. Hear
- iii. Smell
- iv. See

4. Answer the following questions.

- a. How do we get information about the world around us?
- b. What is the function of our tongue? Explain.
- c. What are our sense organs? Name them.
- d. Define
 - i. Good touch
 - ii. Bad touch

5. Make a chart showing the five sense organs.

***Use a thin copy for answering above.**

**Guru Gobind Singh Public School
Sector V/B, B.S. City**

**Assignment -2
Subject – Computer**

Class – 4

Note : Assignments should be done in separate “Test Copy”. It is compulsory and students must submit on the day school reopens.

1) Fill in the blanks using suitable words from those given below:-

ENIAC	accuracy	1958	chip	information
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- i) Computer works with speed and _____.
- ii) Computer produces _____ from data.
- iii) _____ is the first electronic computer.
- iv) IC was invented in _____.
- v) _____ is a collection of thousands of ICs.

2) Write ‘True’ or ‘False’ against the following statements:-

- i) Input fact given to computer is called data.
- ii) IBM mark I was the first electronic computer.
- iii) Abacus was invented in China.
- iv) Processed data is called information.
- v) IBM stands for Indian Business Machine.

3) Match the items of column ‘A’ with column ‘B’ :- (side by side matching)

- | A | B |
|----------------|--|
| i) IPO | a. Integrated circuit |
| ii) Diligence | b. International Business Machines |
| iii) IBM | c. Ability of computer to perform different types of tasks |
| iv) IC | d. The cycle of input, process and output |
| v) Versatility | e. The ability of computer to operate with concentration |

4) Choose the best alternative for the following:-

- i) Which one is not a computer characteristic
(a) speed (b) memory (c) thought (d) none of these
- ii) Analytical engine can do
(a) addition (b) subtraction (c) both (a) & (b) (d) none of these

5) Answer the following questions:-

- i) What is the IPO cycle?
- ii) List the characteristics of computer.
- iii) What is Abacus.

6) Draw the coloured diagram of Abacus .

*****END*****