

SPECIAL ASSIGNMENT (12)-2020-21

CLASS- 1

SUBJECT- ENGLISH

WORKSHEET 4

DATE – 06/07/2020

Note- Do the following work in the English Grammar book and learn.

B. Complete these sentences with the correct words from the box:

I	you	we
---	-----	----

1. Rosy and I are best friends. We walk to school every day.
2. Heena, I am waiting for you. Hurry up!
3. Robin, can you please come with me to the market?
4. Biju says, " I have hurt my knee. I cannot run."
5. My brother and I go to the park every evening. We like to play in the sand-pit.
6. My name is Ritu. I am a nurse.

C. Look at these pictures. Now, complete these sentences with the correct words from the box:

you are	I am	we are
---------	------	--------

1. I am very tired. I am going to sleep.
2. Ms Sharma says, "Suraj, you are in the football team.
3. Rai says, "Mother, I am so happy to see you."
4. Tejas, please come with me. You are in my class.



5. My mother is taking Rana and me to the circus. **We are** going in the evening.



6. Ms Lal says, "Thank you, Jim. **You are** very kind."



D. Look at the pictures. Match the words to the correct pictures:

1. plant the seed



4.

2. water the plant



1.

3. pluck a flower



5.

4. pick the fruit



2.

5. dig the soil



6.

6. cut the grass



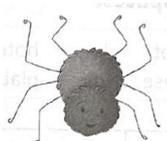
3.

We put a full stop (.) at the end of a sentence.

F. Put full stops wherever necessary:

1. I am visiting my cousins in Assam.
2. It may rain. Take the umbrella with you.
3. She is our science teacher. She is very kind.
4. I'm going to the market. Preet is coming with me.
5. Tina loves to drink coconut water. She drinks it every day.

G. Look at these pictures. Then, complete these sentences with the help of the words in colour:



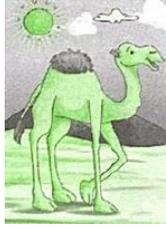
1. **spider/big/head**
 - a. This is a **spider**.
 - b. It has a **big head**.



2. **stork/long/beak**
 - a. This is a **stork**.
 - b. It has a **long beak**.



3. **rabbit/bushy/tail**
 - a. This is a **rabbit**.
 - b. It has a **bushy tail**.



4.

camel/big/hump

- a. This is a camel.
- b. It has a big hump.



5.

peacock/beautiful/tail

- a. This is a peacock.
- b. It has a beautiful tail.

WORKSHEET 5

Use of "This", "That", "These", "Those":

- ❖ "This" talks about one thing that is near us.
For example- This book is new.



- ❖ "That" talks about one thing that is far from us.
For example- That bird is an owl.



- ❖ “These” talks about things that are near us.
For example- These pencils are in the box.



- ❖ “Those” talks about things that are far from us.
For example- Those kites are flying high.



B. Looks at these pictures. Match the words in A with the correct words in B to make complete sentences:

A	B
	1. toy-train goes very fast. 
This	2. pillow is soft. 
That	3. girl is in my class. 
These	4. shoes are green. 
Those	5. oranges are ripe. 
	6. apples are sweet. 

✚ We use “is” with “this/that”

✚ We use “are” with “these/those”

C. Look at these pictures. Choose the correct words from the words given in brackets to complete these sentences:



1. That (This/That) bus is (is/are) my school-bus.



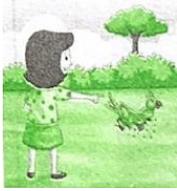
2. Those (That/Those) clothes are (is/are) dirty.



3. That (That/Those) man is (is/are) my uncle.



4. This (This/That) book is (is/are) very nice.

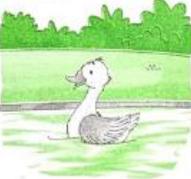


5. Those (That/Those) parrots are (is/are) eating the seeds.



6. This (That/This) cat is (is/are) under the sofa.

D. Look at these pictures. Match the baby animals to the correct big animals:

1. kid 	a. cow (3) 
2. kitten 	b. horse (5) 
3. calf 	c. goat (1) 
4. duckling 	d. cat (2) 
5. foal 	e. hen (6) 
6. chick 	f. duck (4) 

**Home Assignment: Do Page number 31 – Question: H in the Grammar book.
Do Page number 27 to 32 in the Gulmohar course book.**

Assignment-12

दिनांक-6.07.20 से 10.07.20

विषय-हिंदी

कक्षा-पहली

‘रु’ और ‘रू’

र+उ की मात्रा=रु र+ऊ की मात्रा=रू

प्र.१.मात्राओं के साथ जोड़कर लिखो।(काँपी में करें)

- र+ु+चि=रुचि
- गु+र+ु=गुरु
- अ+र+ु+ण= अरुण
- अ+म+र+ू+द=अमरूद
- कु+र+ू+प=कुरूप

प्र.२.दिए गए शब्दों का प्रयोग वाक्य में करो।(काँपी में करें)

- रूमाल-यह रूमाल सुंदर है।
- रुपया-अमन रुपया लेकर आया।
- अमरूद-मोहन अमरूद खा।

•रूपा-रूपा खाना लेकर आई।

प्र.३(क).नीचे दिए गए शब्दों में से 'रु' तथा 'रू' के शब्दों को सही बॉक्स पर लिखिए।(पेज नं.45 प्र. संख्या-1 में करें)

रु

रू

गुरु

अमरूद

रुई

रूठना

रुचि

रूखा

अरुण

रूमाल

(ख)चित्र देखकर रु/रू की मात्रा से नाम पूरा कीजिए।(पेज नं.46 में करें)

गुरु

रूपा

तरु

अमरूद

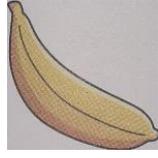
रूमाल

रुई

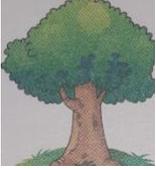
प्र.४.चित्रों के नाम लिखो।(काँपी में करें)



सेब



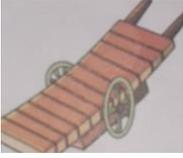
केला



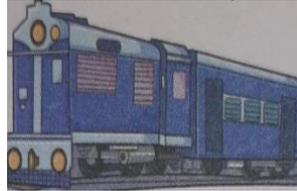
पेड़



करेला



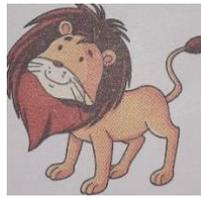
ठेला



रेलगाड़ी



नेवला



शेर

प्र.५(क).ए(े)की मात्राओं को अलग करके लिखिए।(पेज नं.48 में करें)

•सपेरा=स+प+े+रा

•रेल=र+े+ल

•नेवला=न+े+व+ला

•करेला=क+र+े+ला

(ख).ए(े) की मात्रावाले अक्षर पर लाल रंग से घेरा लगाओ।(पेज नं.48 में करें)

रमेश खेलते गया। उसने बैर देखी। मोड़ पर पेड़ लगे थे। उसने बेल और पेड़ से मीठी फल तोड़े। उमेश की जेब कई जगह से फटी थी। कई बच्चों के कपड़े फटे थे।

(ग)चित्र देखकर सही अक्षर पर ए (े) की मात्रा लगाइए।(पेज नं.49 प्र.3 में करें)

सपेरा

रेल

करेला

पेड़

सेब

तेल

चमेली

नेवला

ठठेरा

ठेला

शेर

अभ्यास पुस्तिका

प्र.१.र में उ(ु) तथा ऊ(ू) की मात्रा लगाइए।(पेज नं.38 में करें)

क.रुई मुलायम होती है।

ख.कितने अमरुद हैं?

ग.मुझे बीस रुपए चाहिए।

घ.मेरे पास सफ़ेद रुमाल है।

प्र.२.सही शब्द पर गोला लगाइए तथा उसे पुनः लिखिए।(पेज नं.३८ में करें)

क.रुपया रूपया रुपया

ख.रूपा रुपा रूपा

ग.रुचि रूचि रुचि

घ.गुरु गुरू गुरु

ड.कुरुप कुरुप कुरुप

च.रूठना रुठना रूठना

प्र.३.रु तथा रू वाले शब्दों को बादलों में लिखिए।(पेज नं.३८ में करें)

शुरू , रुई , रुमाल , गुरु , रुचि , रुख , रूठ , अमरुद

रु

रू

रुई

शुरु

गुरु

रूमाल

रुचि

रूठ

रुख

अमरूद

प्र.४.समान लयवाले शब्द लिखिए।(पेज नं.39 में करें)

•खेल-मेल

•सवेरा-सवेरा

•केला-ठेला

•सपने-अपने

प्र.५.बॉक्स में दिए गए शब्दों से खाली स्थान भरिए।(पेज नं.39 में करें)

[पेड़ , मेला , बेर , सपेरा , बेलन , मेज़]

क.बेर मीठे हैं।

ख.सपेरा बीन बजा रहा है।

ग.सब मेला देखने गए।

घ.बेलन से रोटी बेलते हैं।

ड.मेज़ पर किताब रखी है।

च.पेड़ पर पक्षी रहते हैं।

प्र.६.मात्राओं को मिलाकर लिखिए।(पेज नं.39 में करें)

•क+े+ला=केला

•स+प+े+रा=सपेरा

•म+े+ला=मेला

•क+र+े+ला=करेला

•स+े+वा=सेवा

•ठ+ठ+े+रा=ठठेरा

व्याकरण

लिंग(इन्हें याद करें)

संज्ञा के जिस शब्द से किसी व्यक्ति के स्त्री या पुरुष होने का पता चले उसे लिंग कहते हैं।लिंग दो प्रकार के होते हैं।

➤ पुल्लिंग

➤ स्त्रीलिंग

जैसे:-लड़का-लड़की

•राजा-रानी

•हाथी-हथिनी

प्र.१.दिए गए शब्दों के लिंग बदलकर लिखो।(काँपी में करें)

क.नाना-नानी

ड.मोर-मोरनी

ख.पिता-माता

च.बैल-गाय

ग.भाई-बहन

छ.मुर्गा-मुर्गी

घ.शेर-शेरनी

ज.हिरन-हिरनी

प्र.२.नीचे कुछ शब्द दिए गए हैं,उन्हें छाँटकर सही जगह पर लिखो।(पेज नं.29 में करें)

[बहन , भाई , दादा , हाथी , लड़की , राजा , रानी , दादी ,
हथिनी , लड़का]

भाई	बहन
दादा	दादी
हाथी	हथिनी
लड़का	लड़की
राजा	रानी

प्र.३.जो अलग है उस पर गोला लगाओ।(पेज नं.29 में करें)

क.चाची	पापा	भाई	दादा
ख.गाय	बंदरिया	गुड़िया	चूहा
ग.हिरनी	मोरनी	लड़की	हाथी
घ.लड़का	नाना	नानी	मामा

LESSON- 05 Shapes And Patterns

Plane Shapes

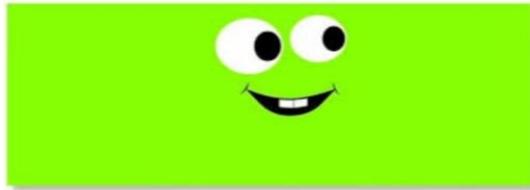
i. Square

- Sides – 04
- Corners – 04



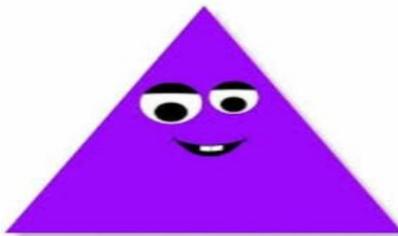
ii. Rectangle

- Sides – 04
- Corners – 04



iii. Triangle

- Sides – 03
- Corners – 03



iv. Circle

- It has no sides and corners.
- It is round in shape.

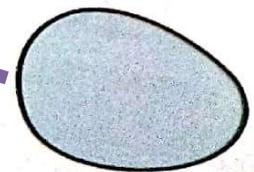
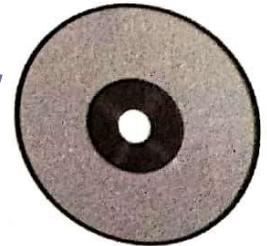
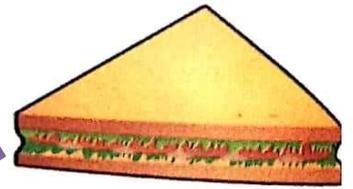
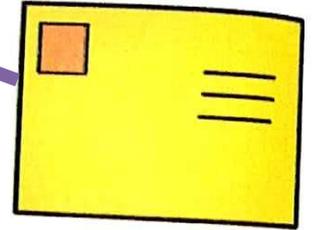
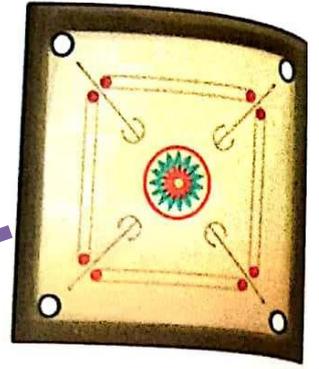
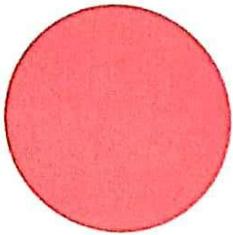
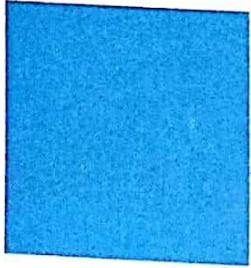
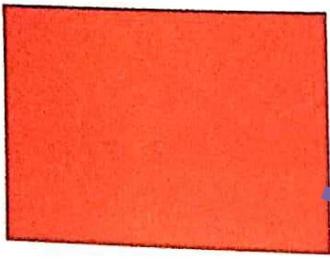


v. Oval

- It has no sides and corners.
- It looks like an egg .



1. Match the shapes to an object with the similar shape .



CS Scanned with CamScanner

Note: Do the given assignment in your Maths note book.

Do page no.54 and 56 in the Maths text book.

SPECIAL ASSIGNMENT 2020-21

Class –One

Sub- EVS

Date – 6.7.20

Note – Do the given works in your EVS note book .

1) Answer in one word.

- i) A group of people who are related to each other and live together .
 - Family
- ii) The family member who earns money to support the family.
 - Father
- iii) Who cooks delicious food for the family ?
 - Mother
- iv) Your brother and sister are yours
 - Siblings
- v) The parents of your parents are yours
 - Grand parents .

2) Give two examples .

- i. Two types of family .
 - Big family , Small family
- ii. Two golden rules
 - Obey your elders ,share work at home
- iii. Two family members .
 - Father , Mother

3) Write True or False

- i. A family in which father ,mother and children live together is called a big family .
 - False
- ii. My parents are my mother and father .
 - True
- iii. The mother of my father or mother is my grand mother .
 - True
- iv. I am the son or daughter of my parents .
 - True

4) Fill in the missing letters:

- i. f a m i l y.

ii. g r a n d f a t h e r

iii. o b e y

iv. d e l i c i o u s

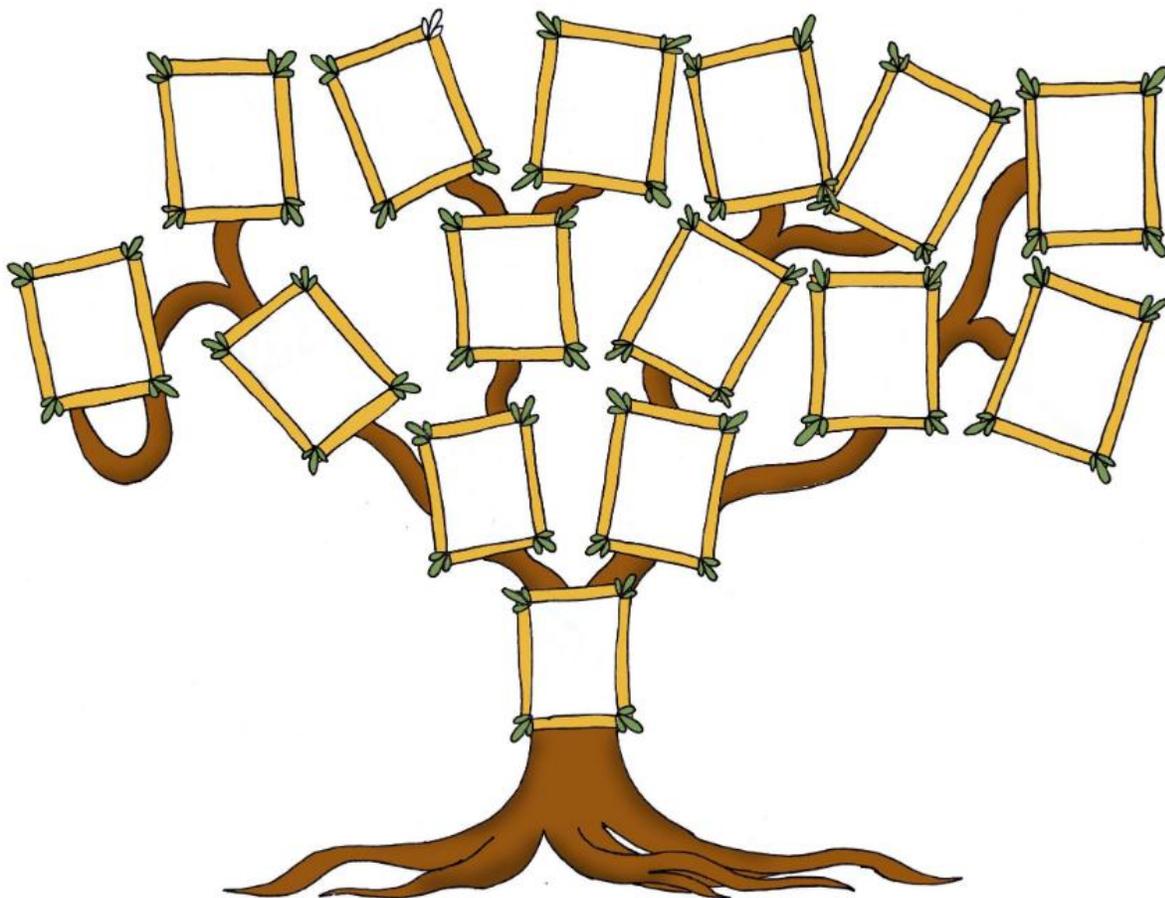
v. s i b i n g

vi. p a r e n t s

- 5) Make a Family Tree in your scrap book and paste photographs of your family members.

For example-

My Family Tree



SPECIAL ASSIGNMENT-09

CLASS- I

SUBJECT- MORAL SCIENCE

Note- Read and learn.

LESSON-5 MY SCHOOL

Read the Lesson twice and answer the following questions.

A. Answer the following questions.

1. Which games do you play at school?

Ans. I play football, hockey, kabaddi, cricket and other games at school.

2. Find out the total number of classrooms in your school.

Ans. There are 30 classrooms in my school.

3. How can we save our school property?

Ans. We can save our school property by not scribbling on them and not destroying them.

4. What are our duties in classroom at school?

Ans. Our duty in classrooms at school is to obey our teachers, maintaining silence, not littering the classroom, taking care of the school property and paying attention to the lessons taught by our teachers.

B. Think and tick (✓) the options you practice daily at your school.

1. During lunch time-

(i) I eat my lunch quietly. ✓

(ii) I run in class and play while eating my lunch.

(iii) I throw the aluminium foil sheets and other wrappers here and there in school and classroom.

(iv) I throw the garbage in the dustbin. ✓

(v) I eat my lunch completely and then play. ✓

(vi) I eat food from road-side hawkers.

(vii) I eat my lunch from school canteen only.

- (viii) I throw water on other students.
- (ix) I play in school playground and not in class. ✓
- (x) I do not run in corridors. ✓

2. When my teacher is teaching in the class-

- (i) I study sincerely and listen to my teacher carefully. ✓
- (ii) I like to look outside the window.
- (iii) I chat and play with my friends.
- (iv) I try to answer the questions asked by my teacher. ✓
- (v) I give funny answers.
- (vi) I ask irrelevant questions.
- (vii) I ask my doubts. ✓
- (viii) I do my class work properly. ✓
- (ix) I follow my teacher's instructions. ✓
- (x) I try to go out of class.

SPECIAL ASSIGNMENT- 09

CLASS- 1

SUBJECT- G.K

DATE- 03.07.2020

UNIT – 4 Words and books

I) Learn the following.

Q.1) What does red light say in the traffic light?

Ans. **Red light says to stop in the traffic light.**

Q.2) What is the shortest sentence in the English language?

Ans. **'Go' is the shortest sentence in the English language.**

Q.3) Where does the sun rise?

Ans. **The sun rises in the east.**

Q.4) Where does the sun set?

Ans. **The sun sets in the west.**

Q.5) Name a letter with which the maximum number of words begin.

Ans. **The maximum number of words begins with the letter 'S'**

Q. 6) Write the opposites of the given words:

a) Hard – **Soft**

b) Raw - **Cooked**

c) Thin - **Thick**

d) Sick – **Healthy**

e) High – **Low**

f) Light – **Heavy**

g) Wet - **Dry**

h) Sad - **Joy**

i) South - **North**

j) Night - **Day**

k) White - **Black**

Special Assignment - 9

Class: I

Subject: Computer Oral

Date: 6.07.20 – 10.07.20

Lesson 4: Uses of computer

❖ Introduction

- *A computer is a wonderful and useful machine It can be used to write letters, send messages, play games, design cartoon & do sums.*
- *We can use computer to draw pictures in paint.*
- *We can use computer to type letters and do office jobs.*
- *We can use computer for numerical calculations.*
- *We can use computer for playing games, listening to music, watching movies or learning new things from the internet.*

1. Match the following by drawing lines.

1. Entertainment	a. addition, multiplication
2. Creative work	b. letter-writing, accounting
3. Office work	c. music, films, games
4. Information	d. drawing, painting
5. Maths	e. Internet

2. Answer the following questions.

a) What are the different uses of a Computer?

Ans- *A computer can be used to send messages, play games, listen to music, do the sums etc.*

b) Name any two ways you can get entertainment by using a computer?

Ans- *Playing video games and listening to music.*

c) What can we do using a computer?

Ans- *We can learn many new things using internet on a computer.*

d) What are some of the office works we can do using a computer?

Ans- *We can type letters, make presentations etc., using a computer.*

3. Tell four lines about your favourite activities using a computer.

Special Assignment 2020-21

Sub- Drawing

Date-06.07.20

Class – one

Name of the book – Art for generation -1

Fill Colour in drawing book .

Page No.

10