

## Special Assignment - 13

Class: I

Subject: English

Date: 13.07.20 – 17.07.20

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### Lesson 5: Daisy, the cow

❖ **NOTE:** Do the following work in your English notebook.

**A. Read the lesson 5: Daisy, the cow.**

**B. New Words.**

- |              |           |
|--------------|-----------|
| a) Noisy     | f) Hurt   |
| b) Gentle    | g) Hungry |
| c) Afraid of | h) Hay    |
| d) Horns     | i) Large  |
| e) Stares    | j) Moo    |

**C. Make sentences.**

- i. **noisy:** *The fan is very noisy.*
- ii. **afraid of:** *I am afraid of snakes.*
- iii. **stares:** *Tony stares at his back.*
- iv. **hurt:** *She fell down and hurt her knees.*
- v. **hungry:** *Rinky is very hungry.*

**D. Answer these questions.**

a) Which animal does Jim like?

Ans: *Jim likes the black goat, the noisy hen and the gentle sheep.*

b) Complete this sentence.

Ans: *Jim is afraid of Daisy because she stares at him and makes a loud noise.*

c) Why does Daisy moo loudly?

Ans: *Daisy moos loudly because she is hungry.*

d) What does Aunt Katie do when Daisy moos loudly?

Ans: *Aunt Katie gives Daisy some hay.*

**E. Match the animals with the sounds they make.**

- |          |                |
|----------|----------------|
| a) Cow   | i. hoots (c)   |
| b) Tiger | ii. buzzes (e) |
| c) Owl   | iii. moos (a)  |
| d) Horse | iv. growls (b) |
| e) Bee   | v. neighs (d)  |

-----X-----X-----X-----

**F. Composition – Rainy Season.**

- a) *The rainy season starts in the month of July and lasts till September.*
- b) *In this season plants, trees and grasses look very green and attractive.*
- c) *Ponds, rivers, streams etc. receive plenty of rainwater during the rainy season.*
- d) *Dark clouds and lightning are very common during rainy season.*
- e) *In this season, we can see a rainbow in the sky, peacocks dancing, and frogs jumping in the joy of rain.*

**Learn the composition.**

विशेष – कार्य – 13 (2020 –21)

कक्षा – पहली

विषय – हिन्दी

दिनांक – 13.07.2020

प्रश्न 1. वाक्य बनाकर लिखें। (कॉपी में )

मैना – मैना पेड़ पर बैठी थी।

मकड़ी – मकड़ी जाला बना रही थी।

बैलगाड़ी – कैलाश बैलगाड़ी में आया।

हैरान – मकड़ी हैरान होकर देखने लगी।

पहिया – पहिया पेड़ से टकराया

पाठ्य – पुस्तक पृष्ठ संख्या 51 में करें।

2. (क) ऐ ( ै ) की मात्रावाले अक्षर पर लाल रंग से घेरा लगाइए।

मैदान में सैनिक खड़े हैं। भैया थैले में फल लाया। नैना बैलगाड़ी में बैठकर गई। मैना डाल पर बैठी है। सपेरे ने पैसे थैले में डाले।

(ख) इन वर्णों में ऐ ( ै ) की मात्रा लगाकर शब्द बनाइए।

ब	बैल	बैर	बैठ	बैंगन	बैलगाड़ी
म	मैल	मैना	मैदा	मैंने	मैदान
प	पैसा	पैर	पैदा	पैदल	पैजामा
स	सैर	सैनिक	सैकड़ा	सैंतीस	सैतालीस
श	शैतान	शैल	शैवाल	शैशव	शैली

3. सही वाक्यों के सामने ( ✓ ) का और गलत वाक्यों के सामने ( X ) का निशान लगाइए। (पृष्ठ संख्या 53 में करें )

1. मैना नदी पर थी।  X

2. कैलाश बैलगाड़ी चला रहा था।

3. बैलगाड़ी में आम थे।  X

4. मकड़ी जाला बुन रही थी।

5. मकड़ी जाला तक नहीं चढ़ पाई।  X

पाठ्य – पुस्तक पृष्ठ – संख्या 54 में करें।

4. चित्रों को पहचानकर उनके नाम बॉक्स में से ढूँढ़कर लिखें।

{ बैलगाड़ी , तरबूज , मकड़ी , कैलाश , मैना , पेड़ , थरमस, आम जहाज }

कैलाश      मकड़ी      बैलगाड़ी

तरबूज      मैना      पेड़

जहाज      आम      थरमस

अभ्यास – पुस्तिका

पृष्ठ – संख्या 40 में करें।

5. (क) ऐ ( ै ) की मात्रावाले पाँच शब्द लिखिए।

पैसा      मैला      मैना      सैनिक      बैर

(ख) मेल कीजिए।

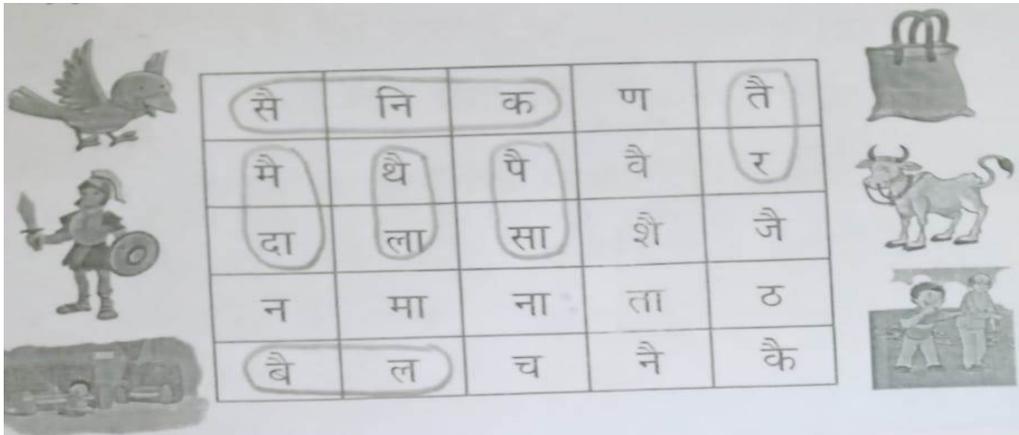
1. थैला      बैर      (2)

2. पैर      फ़ैल      (4)

3. कैसा      मैला      (1)

4. बैल      पैसा      (3)

(ग) वर्ग पहेली में से ऐ ( ै ) की मात्रावाले शब्द ढूँढ़िए तथा उन पर घेरा लगाएइ।



पृष्ठ संख्या 41 में करें।

6.(क) एक शब्द में उत्तर दीजिए।

- |                                     |         |
|-------------------------------------|---------|
| 1. पेड़ पर कौन बैठी थी ?            | मैना    |
| 2. जाला कौन बना रही थी ?            | मकड़ी   |
| 3. बैलगाड़ी का पहिया किससे टकराया ? | पेड़ से |
| 4. बैलगाड़ी कौन चला रहा था ?        | कैलाश   |
| 5. किसने मकड़ी को बधाई दी ?         | मैना    |

(ख) एक	अनेक	एक	अनेक
पहिया	पहिए	गाड़ी	गाड़ियाँ
धागा	धागे	मकड़ी	मकड़ियाँ
ताला	ताले	बैलगाड़ी	बैलगाड़ियाँ
केला	केले	लड़की	लड़कियाँ

7. कहानी पढ़कर वाक्यों के प्रारंभ में सही क्रम संख्या लिखिए। (पृष्ठ संख्या 42 में लिखें)

- (4) उसने फिर से जाला बना।
- (2) कुछ तरबूज पेड़ से टकराए।
- (6) आखिर वह जाले तक पहुँच गई।
- (1) मकड़ी पेड़ पर जाला बना रही थी।
- (5) वह धीरे – धीरे ऊपर चढ़ने लगी।
- (3) मकड़ी नीचे गिर गई।

## व्याकरण

एक, अनेक (वचन)

❖ इन्हें याद करें।

किसी एक के होने से एक कहा जाता है।

जैसे – संतरा , लड़का , घोड़ा आदि

❖ एक से अधिक को अनेक कहा जाता है।

जैसे – संतरे , लड़के , घोड़े आदि

❖ शब्द के जिस रूप से एक और अनेक होने का पता चले उसे वचन कहते हैं।

जैसे – पुस्तक – पुस्तकें , पंखा – पंखे आदि।

## व्याकरण

व्याकरण – पुस्तिका पृष्ठ संख्या 32 में करें।

8. (क) एक और अनेक शब्दों को छाँटकर अलग – अलग लिखें।

(संतरा , रातें , बकरियाँ , पौधा , पंखे , तितलियाँ , लड़का , तोता)

एक – संतरा , पौधा , लड़का , तोता

अनेक – रातें , बकरियाँ , पंखे , तितलियाँ

(ख) दिए गए एक के लिए अनेक शब्द लिखें।

लड़का	–	लड़के	चिड़िया	–	चिड़ियाँ
चुहिया	–	चुहियाँ	आँख	–	आँखें
बकरी	–	बकरियाँ	सड़क	–	सड़कें
गाय	–	गायें	माला	–	मालाएँ
घोड़ा	–	घोड़े	पुस्तक	–	पुस्तकें

(ग) चित्र देखो और एक के लिए एक तथा एक से अधिक के लिए अनेक लिखो।



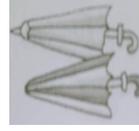
अनेक



एक



एक



अनेक

### क्रिया – कलाप

1. पाठ्य – पुस्तक पृष्ठ संख्या 55 में दिए गरमी के मौसम में आने वाले फलों को पहचानकर रंग भरें।
2. अभ्यास – पुस्तिका पृष्ठ संख्या 42 प्रश्न संख्या 5 मकड़ी को जाले तक पहुँचाइए।

(समाप्त)

# SPECIAL ASSIGNMENT- 13

CLASS- I

SUBJECT- Math

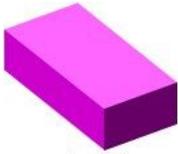
**Note-** The following Assignment is to be done in Mathematics book. (Page number 58 to 62.)

## LESSON - 5

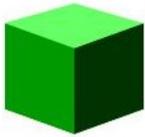
### SHAPES AND PATTERNS

#### Solid Shapes

Many things around us have height along with length and breadth. They are called solids. Solids are of various shapes.



Cuboid – A cuboid looks like a box. It also has 6 faces, 8 corners and 12 edges. The faces are rectangular in shape.



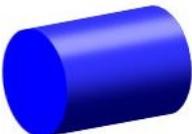
Cube – A cube looks like a box. It has 6 faces, 8 corners and 12 edges. All of its faces are similar square.



Sphere – It has no sides and no corners. It has a curved face.



Cone – It has 1 vertex, 1 circular edge and 2 faces – 1 curved and 1 plane.



Cylinder – It has no corners but 3 faces – 1 curved and 2 plane.

A. Write the name of the shape of the following objects. Choose from the help box.

Cube cone cuboid cylinder sphere



Sphere



Cube



Cylinder



Cuboid



Cylinder



Cone



Cuboid



Cuboid



Cone



Cylinder



Sphere

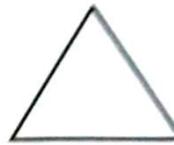
B. Write the name of each shape.



Circle



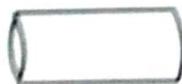
Cube



Triangle



Cone

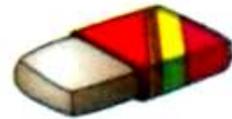
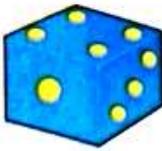


Cylinder



Rectangle

C. Tick (✓) the object which roll and cross(X) the ones which slide.



D. Write if the line is straight or curved.



Curved



Straight

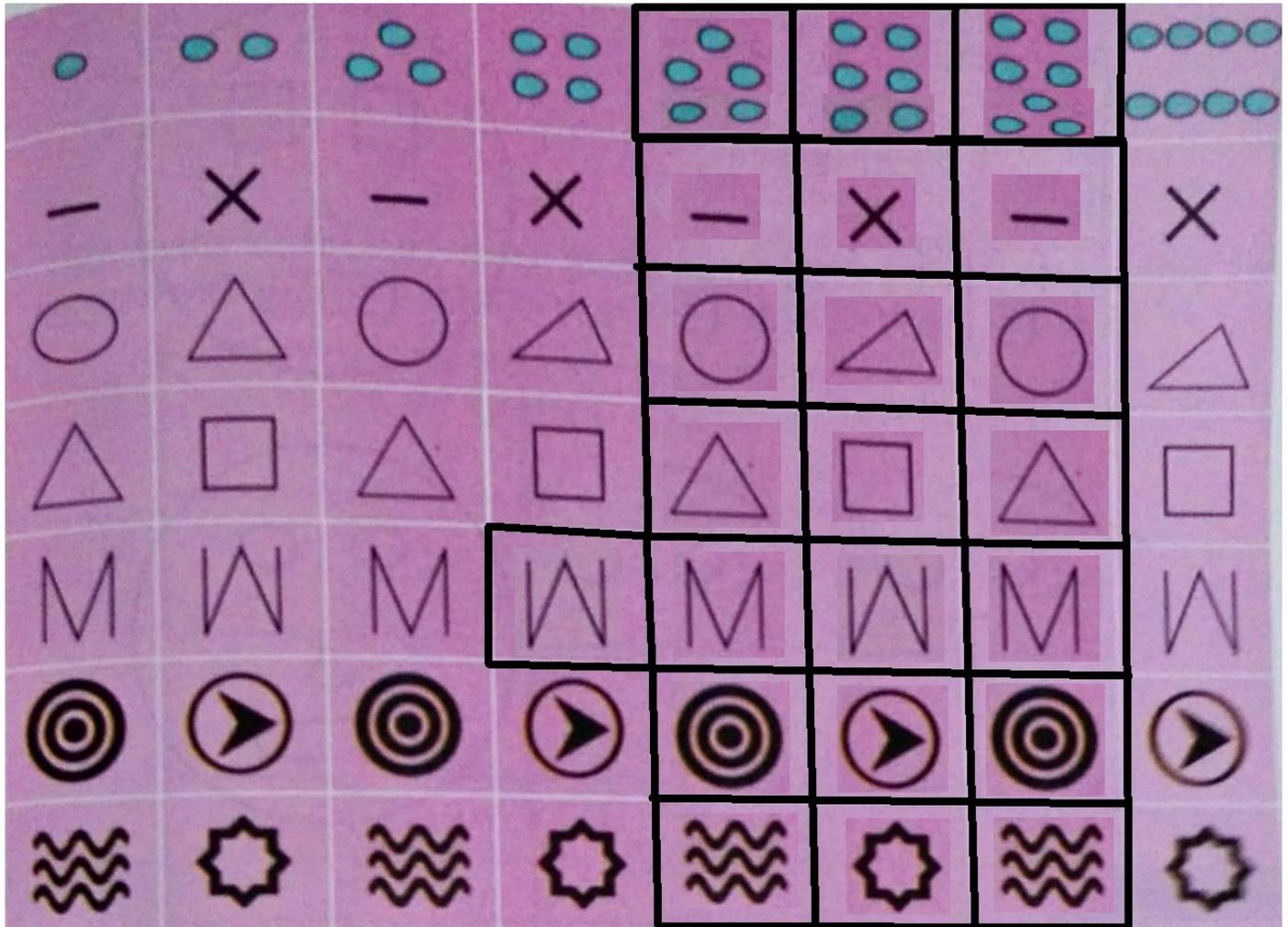


Curved



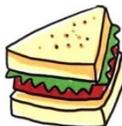
Straight

E. Complete each of the following rows with the correct pattern.



F. Answer the following questions. Look at the clues given.

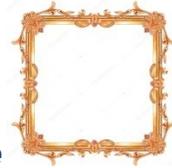
1. What is the shape of the sun? Sphere 

2. What is the shape of the sandwich top? Triangle 

3. What is the shape of a match box? Cuboid



4. What is the shape of the picture frame? Square



**G. Write the table of 4 and learn it.**

$$4 \times 0 = 0$$

$$4 \times 1 = 4$$

$$4 \times 2 = 8$$

$$4 \times 3 = 12$$

$$4 \times 4 = 16$$

$$4 \times 5 = 20$$

$$4 \times 6 = 24$$

$$4 \times 7 = 28$$

$$4 \times 8 = 32$$

$$4 \times 9 = 36$$

$$4 \times 10 = 40$$

# Special Assignment 2020-21

Class -1

Date- 13.7.20

Subject- EVS

Lesson- 6

My School

- Read the lesson carefully .



We go to school to study .We learn to read and write in the school.

- Rooms in my school .

There are many rooms in my school .

1. Principal's office
2. Class room
3. Library
4. Music room
5. Dance room
6. Sick room
7. Sports room
8. Staff room
9. Playground

- People at school

1. Principal
2. Teachers
3. Librarian
4. Sweeper
5. Peon

- Things we do at school .



Read



write



speak



dance



draw & paint

Note – Do the following work in your EVS book .

1. Fill in the blanks using the words given below .

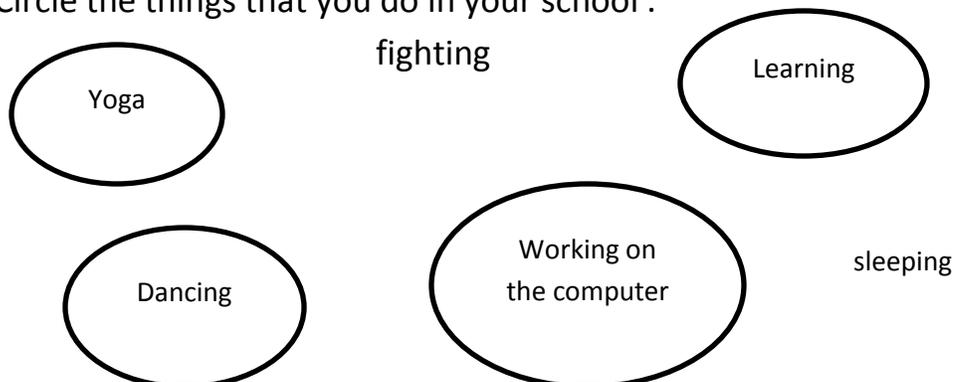
Parents ,library ,playground ,music ,bell

- i. We play in the playground.
- ii. There are many musical instruments in the music room.
- iii. Our parents meet the Principal in his /her room.
- iv. We borrow books from the library.
- v. The school peon rings the bell.

2. Match the following

- |   |               |
|---|---------------|
| i. I teach you in the class                 | (a) librarian |
| ii. I clean your classroom                  | (b) peon      |
| iii. I look after the books in the library. | (c) Principal |
| iv. I ring the bell.                        | (d) teacher   |
| v. I am the head of the school .            | (e) sweeper   |

3. Circle the things that you do in your school .



- Do the given work in your EVS note book .

4. Answer the following questions.

- i. Where do students go when they are sick in the school ?  
Ans- Students go to the sick room when they are sick in the school .
- ii. Name any three rooms in your school .  
Ans- three rooms in my school are –  
Class room , sick room , dance room
- iii. What is kept in a sports room ?  
Ans- Sports items such as football ,volleyballs,etc. are kept in the sports room .
- iv. What is the the work of the sweepers /  
Ans- The sweeper keeps the entire school neat and clean .

## ASSIGNMENT - 10 , SESSION-2020-21

CLASS-I

SUBJECT-MORAL SCIENCE

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### L- 6 Plants and Trees:Our Friends

#### A. Answer the following questions:

(a)What do we do with flowers?

Ans.We decorate our houses and offer them to God.

(b)How are trees useful to us?

Ans.Trees are useful to us as they give us vegetables, fruits, shade, lovely flowers, fresh air and wood.

(c)How do we use wood?

Ans.We use wood to make useful things like tables, chairs, doors, windows, cupboards etc.

(d)Why should we not cut trees?

Ans.We should not cut trees because: they make the air fresh and make our world beautiful.

(e)Where do animals take shelter?

Ans.Animals take shelter under the trees.

#### B.Tick the correct option:

(a)Which of the following things do we not get from trees?

(i)Fruits

(ii) Vegetables

(iii)Sunlight

(iv) Cereals

(b)Who makes our air fresh?

(i)Trees

(ii)Wood

(iii)Animals

(iv)Birds

(c)Where do we get wood from?

(i)Crops

(ii)Plants

(iii)Trees

(iv)Mountains

(d)Which of the following need trees?

(i)Man

(ii)Animals

(iii)Birds

(iv)All the above

**C.Rearrange the following letters to get the names of different trees.**

**Write them in the space provided.**

(a)E E N M

N E E M

(b)Y A B N A N

B A N Y A N

(c)O S A K A H

A S H O K A

(d)E E P A P L

P E E P A L

(d)E A T K

T E A K

**L-4 (Uses of Computers)**

**A . Fill in the blanks with the following words.**

Music   type   messages

1. We can send messages to our friends using a computer.
2. We can type letters on the computer.
3. Music and songs can be enjoyed on a computer.

**B. Tick (√) the correct sentences and cross out(x) the incorrect ones.**

1. Computers are used in banks.                      (√)
2. Computers help us in doing homework. (√)
3. Computers can cook food for us.                      (x)
4. Computers play songs and music.                      (√)
5. Computers can dance.                                      (x)

**C. Choose (√) the best alternative to complete the following statements.**

1. Computer cannot help in
  - a. banks
  - b. railway stations
  - c. kitchen (√)
  - d. none of these
2. Computers can
  - a. dance
  - b. walk
  - c. sleep
  - d. none of these (√)
3. Computers can do
  - a. exercises
  - b. typing (√)
  - c. cooking
  - d. none of these
4. Computers do operations, like
  - a. addition
  - b. multiplication
  - c. subtraction
  - d. all of these (√)
5. A computer can not
  - a. send messages
  - b. solve arithmetical/logical problems
  - c. shake hands (√)
  - d. none of these
6. Computers can be used to
  - a. ride a bicycle
  - b. plant trees
  - c. do sums (√)
  - d. all of these

**NOTE -** Learn the assignment.

## SPECIAL ASSIGNMENT- 10

CLASS- 1

SUBJECT- G.K

DATE- 13.07.2020

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Learn the following.

I) **Cross (X) the odd one out.**

- a) Eyes    ears    **hand (X)**    mouth    nose
- b) **Sweater**    coat    jacket    t-shirt    **trousers(X)**
- c) Table    chair    lamp    bed    **tree(X)**
- d) Cat    squirrel    dog    goat    **sparrow(X)**
- e) Bowl    plate    kettle    **rack(X)**    spoon

II) **Answer the following questions:**

Q.1) **Name any two fairy tales.**

**Ans. Cinderella and sleeping beauty are the two fairy tales.**

Q.2) **Name any four cartoon characters.**

**Ans. Hanuman, oggy , jerry and tweety are the four cartoon characters.**

Q.3) **Name any two rhymes that sound alike.**

**Ans. Humpty Dumpty and Insy Winsy spider.**

## Special Assignment 2020-21

Subject –Drawing

Class – One

Name of the book – Art for generation-1

Fill colour in book

Page no. - 11 (Hungry chicks)