

**GURU GOBIND SINGH PUBLIC SCHOOL, B. S. CITY**  
**SESSION – 2019-20**  
**ENGLISH ASSIGNMENT FOR CLASS – VIII**

**READING SECTION**

Read the following passage carefully and answer the following questions that follow: -

**THE FRIENDSHIP OF BOOKS**

Those who love reading book cannot find a better companion than a good book. It is said 'Knowledge is power. 'Books are a store of knowledge. Hence, they rule over the minds and morals of men. Books break the monotony of life. They bring charm and excitement into it. Unlike human friends who mostly fail, books offer an enduring and reliable bond of friendship. The blessing and pleasures of reading is for all. There is no discrimination between the rich and the poor, children and grown – ups. They are our best guides. Children like comics and books of fairy tales. Young men and women like romantic novels and books of adventures. The grown- ups like books on theology, history and biographies. Great writers defy national boundaries, geographical and racial barriers. Shakespeare's 'Hamlet' and 'Othello' are as popular in England as they are in the education circles of Bombay. Keats and Kalidas are liked by those sensitive hearts who have an eye for beauty. Books are the finest ambassadors of culture and art. Works of Balmiki , Tulsidas, Kalidas, Shakespeare, Tagore and Prem Chand have defied time and space establishing themselves as immortal classics.

**Q1. Answer the following questions:**

- a). Why are book called a better companion?
- b). What kind of books are liked by children?
- c). Name two works of Shakespeare.
- d). Name some of the great Indian writers.
- e). How are books a blessing and pleasure for all?
- f). Books propagate \_\_\_\_\_
  - i) knowledge    ii) idea            iii) superstition            iv) culture
- g). What is the synonym of the word 'comparison'?
  - i) company    ii) combination    iii) friend            iv) class fellow

**WRITING SECTION**

Q2. You are Debopom, the Head Boy of Modern Public School, Kochi. As a part of social service your school has decided to clean the surroundings. Write a notice asking for the names of the students of senior wing who wish to participate wholeheartedly.

Q3. You stood 1<sup>st</sup> in your terminal examination. Write your feelings as a diary entry.

Q4. Write a diary-entry on your experience of being all alone at home and how mysterious incidents happened one after the other.

Q5. Write a story based on inputs given bellow:

An old man --- four sons --- company of bad boys --- advised --- no effect --- basket full of mangoes --- a rotten mango --- all mangoes get rotten.

Q6. Write a story with the beginning given below. Give a suitable title to your story. It was raining heavily, the street lights had gone off and I was returning -----

Q7. You are Sam/ Salvi living at 27, Shakti Nagar, New Delhi. Write a letter to your brother / Sister advising him/her not to eat fast food like pizzas, noodles, burgers, rolls etc. Suggest to eat fresh fruits, green vegetables and Indian food.

### GRAMMAR

Q8. Rearrange the jumble words to make meaningful sentences.

- a). rice/of / the middle/ rivers/ the / continent / in
- b). they / across / the land / flow /to / ocean/ the
- c) black / cotton / well / soil / grows / in
- d) nature / depends / life / man's / on / largely
- e) constituent / nitrogen / the / air / major /is /of

Q9. Fill in the blanks with suitable determiners.

- a). Insects usually use \_\_\_\_\_ legs for movement.
- b) i) \_\_\_\_\_ beautiful pink flamingo has
- ii) \_\_\_\_\_ strangely shaped beak with
- iii) \_\_\_\_\_ downward hook.

Q10. Change into Passive Voice.

- a). Read the instructions carefully.
- b). Do it.
- c). He was given a present.
- d). Tea refreshed the body.
- e). Somebody was pulling down the trees.
- f). Does he love me?
- g). I have read a book.
- h). What have you done?
- i). We shall teach you.
- j). Kalidas wrote many plays.

Q11. Fill in the blanks with the correct forms of the verbs given in the brackets.

- a). We \_\_\_\_\_ (go) to Mumbai next week.
- b). The gardener \_\_\_\_\_ (water) the plants now.

c). The train \_\_\_\_\_ (leave) before we reach the station.

Q12. Choose the most appropriate option to complete the sentences.

a). Each of the boys \_\_\_\_\_ clever. (is / are / am / has)

b). Ten ponds \_\_\_\_\_ a lot of money (are / is / am / has)

c). The tallest of the boys \_\_\_\_\_ next door. (live / lives / living /was living)

d). Bread and milk \_\_\_\_\_ wholesome food. (are / were /is / was)

Q13. Fill in the blanks with the suitable preposition:

a). I like to write \_\_\_\_\_ an ink pen.

b). Please tell us all \_\_\_\_\_ your trip.

c). He listened \_\_\_\_\_ me \_\_\_\_\_ great interest.

Q14. Complete the following sentences with suitable conjunctions.

a). \_\_\_\_\_ he has lost his money; he couldnot go to the mall.

d). Take your mobile phone with you \_\_\_\_\_ you miss the bus.

c). Always look both ways \_\_\_\_\_ you cross the road.

Q15. Transform the sentences as directed.

a). It is a bright and sunny morning. (exclamatory)

b). The train will leave at 6 :00 p.m. (interrogative)

c). India won the series against England. ( negative)

### LITERATURE

**Answer the following extract-based questions: -**

Q16. "He wasn't the best of craftsmen, but he was good and strong."

a) Who is 'he' in the above line?

b) Why was 'he' not the best of craftsmen?

c) Who is missing him and why?

Q17. 'They called him dummkopf, which mean dope.

That's how we got the microscope.'

a) Who are they?

b) Whom did they call dummkopf?

c) How did we get microscope?

Q18. "The machine has several virtues "

a) Who is the speaker of the above line?

b) Which machine is referred to?

c) What are the several virtues?

**Answer the following questions in 30 – 40 words**

- Q19. What is the difference between myth, fable, legends and folk tales?
- Q20. What is regarded as modern myth?
- Q21. What did King Vikram find under the lake?
- Q22. How did King Vikram get lost in the forest?
- Q23. Who discover rock shelter of Bhimbetka and Why?
- Q24. When did UNESCO declared Bhimbetka a World Heritage site?
- Q25. What is Tartary?
- Q26. What is the poet wishing to be in the poem, 'Tartary'?
- Q27. Why did Gopal leave his old father?
- Q28. What was the old man's reaction when he saw Salim working on the sculpture?
- Q29. Why does Ozymandias referred himself as the King of Kings?
- Q30. Why did Ruskin Bond call himself 'Red Indian'?
- Q31. What is the importance of constitution of India?
- Q32. What was the project on which Nimmi and Vijaylakshmi working?
- Q33. Why did Mark Twain think that the typewriter had several virtues?
- Q34. Did Anton enjoy working at the store?
- Q35. Did the Nobel Prize bring the Curies what they wanted?

**Answer the following questions in 80-100 words.**

Pen down the character sketch of the following characters.

- Q36. 'Masterjee' in the lesson 'The Last Stonemason'.
- Q37. 'Salim' in the lesson 'The Last Stonemason'.
- Q38. King Vikram in the lesson 'The Thousand – petalled Lotus'.
- Q39. 'King Ozymandias' in the poem 'Ozymandias'
- Q40 'Ruskin Bond' in the lesson 'On Being an Indian'.